

...We welcome back fourteen children to Nursery, then over the first three weeks we will have lots of new children visit with their parents and then start Nursery. We look forward to working together with you as parents to ensure your child is happy and settled to enjoy their time with us.

Our aim is to introduce the new children to our provision areas, our routines, boundaries and expectations to keep us all safe and encourage 'good choices'!

## Story focus - Spot the Dog

Spot has relatable adventures including 'Spot at Nursery', 'Going to school' and lots of other fun stories



## Topic focus - On the farm

Learning objective - for children to be able to recognise and name farm animals and to compare and categorize within other animal types.

Our focus this half term is looking at farms and what you can see on a farm. We will enjoy lots of related stories and look at specific animals and their babies. We will learn about animals that you will find on a farm and create small world farm layouts.

If you have visited a farm and have photo's you are happy to share with us please email them to [early.years@ghps.paymat.org](mailto:early.years@ghps.paymat.org) (This is the email address you can send us photos of any family events ect. that you feel your child would like to share with us throughout their time in Nursery and Reception class)

Our artist focus is Steven Brown who has created lots of colourful animal paintings. The children will be inspired to paint their own 'rainbow' coloured pictures.

At the end of this half term we will have a visit from 'Lion Learners' (15th October) who will bring some unusual animals such as a snake, tortoise, tarantula rabbit ect. to show the children.

## How YOU can support your child's learning and interests...

- ✓ Talk to your child about animals and name familiar ones. Categorize them into 'farm', 'wild' and 'domestic'
- ✓ Enjoy reading a story to your child every night before they go to bed.... or anytime!!! - talk about what's happening in the story, name characters, identify animals and categorize them.
- ✓ Use everyday happenings to use **maths/number** - practice counting, sing number rhymes, play 'I spot the number... 5'
- ✓ Encourage opportunities to write/mark make- writing pretend shopping lists or letters to their family - Any marks or letters they write ask them what it says or you read it..... make it up "Oh is this what we need from the shops?.... bread, apples etc." - always correct pencil/pen hold as once your child gets an awkward hold it's hard to correct.

Parents are the first educators of their children. We are here to support and encourage learning opportunities. Lets work together to give your child the best experience possible to reach their full potential.

