Maths:

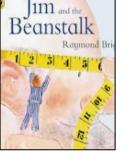
This term, we will begin to identify and name various 3-D and 2-D shapes. We are also going to compare various shapes to see their similarities and differences. As well as this, we will recognise and understand numbers within 20 by using number lines to support our learning. Furthermore, we will add and subtract within 20.

To help support your child's learning at home, it would be great if you could explore shapes and play some maths games!

Science: We are going to begin our scientific discovery with Autumn (the weather and the day length). Then we are going to classify different materials and group them based on their properties. At home you can discuss the toughness, flexibility, and transparency of different materials. Why not conduct your own material experiment and rank them according to the property (toughness, flexibility and transparency)? Our class text(s):

Jack and the Beanstalk and Jim and the Beanstalk





Can you read any other books by this author? You can register for a free library card at Eccleshill library!

> Year 1 Autumn 2

Spellings: Pick 5 words each week to practise!

once some they put here full

come your his you is

PSHE:

This term, we will be focusing on health and wellbeing. We will identify emotions and discuss strategies to help us relax. We are going to identify strategies that keep us healthy, such as physical activity and how to stop the spread of germs.

Why not try some happy breathing and logging onto the happy mind app?

Important information:

At the end of the year, we are going to have a phonics screening test (the test will happen the week commencing Monday 10th June 2025), please practice your phonics sounds. You can find these on Google Classroom or on the school website.<u>https://grovehouseprimary.co.uk/learning/ph</u> onics/#:~:text=At%20Grove%20House%20Primary%20S chool,developing%20independent%20life%2Dlong%20 learners.

Please remind your child to bring in their phonics books and library books on the allocated days.

History: This term, we will turn back the clock and discover the history of our very own school! We are going to begin by looking at a timeline and how our school was built over time from 1969. Our discovery will be all about sources (photographs, videos and historical artefacts) to discover about this time.

We will be exploring how the building, the uniform and the technology has changed. Why not look through old photographs of schools and discuss how they are different?