

# Reporting PE and sport premium grant expenditure

Submission Id : p5gsISpPxb  
Submission Status : **SUBMITTED**

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## Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? **Academy**

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## Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **19360**

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Does the school have any unspent funding from its allocation for the current academic year? **No**

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If yes, how much? **Not supplied**

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Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

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If yes, how much? **Not supplied**

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## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

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On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

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On which of the following categories has your school spent its PE and sport premium? **Coaching staff**

How much funding has been spent on staff training and continued professional development (CPD)? **4840**

How much funding has been spent on extra-curricular opportunities? **4840**

How much funding has been spent on coaching staff? **9680**

## Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Yes**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Supporting participation in extra-curricular opportunities or competitions**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Other (please describe below)**

Other: **Our sports cacher has led some bespoke small group and 1:1 coaching with a number of children on our SEND register with a specific physical/medical needs, SEMH need or ADHD/ASD diagnosis. The planning for these sessions was done collaboratively with school.**

Has your school targeted any spending on increasing or improving girls' access to PE lessons? **Yes**

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical **Yes**

activities?

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Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? **Yes**

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How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **After school sport and physical activity clubs - free of charge for all pupils**

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How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **Peer to peer led activity**

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Other: **Not supplied**

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## Section 5 of 9 - impacts and improvements

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Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Increasing all staff's confidence knowledge and skills in teaching PE and sport**

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Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Increasing engagement of all pupils in regular physical activity and sport**

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Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Raising the profile of PE and sport across the school to support whole school improvement**

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Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Offer a broader and more equal experience of a range of sports and physical activities to all pupils**

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Has your school's PE and sport premium spending achieved any of the following? **An improvement in PE attainment**

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Has your school's PE and sport premium spending achieved any of the following? **An improvement in pupil physical activity levels**

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Has your school's PE and sport premium spending achieved any of the following? **An improvement in participation in extra-curricular activities**

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Has your school's PE and sport premium spending achieved any of the following?	<b>An increase in staff training and continued professional development (CPD)</b>
How has your school's spending improved PE attainment?	<b>Having the support of an experienced and highly skilled sports coach has had a positive impact on the confidence and skill of both staff and children. Staff CPD has improved teaching confidence and impacted positively on the progress and confidence of children. The provision of free after school clubs offering a range of sports and exercise has made physical activity available to all.</b>
How has your school's spending increased pupil PE and sport activity levels?	<b>Having a sports coach who is available at all playtimes, lunchtimes and after school has made it possible for us to offer an extensive range of sports opportunities with a skilled participant. Offering free after school clubs has ensured inclusion.</b>
How has your school's spending increased pupil participation in extra-curricular activities?	<b>Yes, now that clubs are free we have higher uptake and can offer to all year groups.</b>
How has your school's spending increased staff training and continued professional development (CPD)?	<b>Teachers, support staff and apprentices work alongside our sports coach in the planning and delivery of the curriculum and after school clubs. This has provided progressive development of knowledge and skills and increased confidence in delivery of high quality lessons.</b>

## Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?	<b>Our sports coach has worked collaboratively with our PE subject leader on the development of our curriculum and after school club offer so that our PE strategy is sustainable and we are able to develop it further as part of our overall health and wellbeing offer.</b>
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## Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?	<b>58</b>
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	<b>43</b>

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations? **65**

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## Section 8 of 9 - declarations

1. I confirm that: **the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**
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2. I confirm that: **the reported spending detailed within this return will be published on our school's website**
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3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**
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## Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form? **1 to 2 hours**

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How long did this form take you to complete? **1 to 2 hours**

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In comparison to the current requirement to produce a written report, how much time did it take to complete this form? **It took less time**

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In comparison to the current requirement to produce a written report, how straightforward did you find completing this form? **It was significantly more straightforward**

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Can you provide any further information on your experience completing this form; is there anything we could do to improve it? **It was much easier to complete the form with the direct questions and a limited number of characters per section.**

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