


Year 4 – RE Progression

	<p><b>4.1-Judaism, Sikhism</b> How are important events remembered in ceremonies?</p>	<p><b>4.2- Christianity, Judaism, Islam and Sikhism, as well as non-religious</b> What faiths are shared in our country?</p>	<p style="text-align: center;"><b>4.3 - Islam</b> How do the Five Pillars guide Muslims?</p>	<p style="text-align: center;"><b>What does it mean to be Sikh?</b> <b>4.4- Sikhism</b> Why are Gurus at the heart of Sikh belief and practice?</p>
<p><b>Linked Books</b></p>				
<p><b>Sticky knowledge</b></p>	<p>Know the different festivals, making links between them</p> <p>Know reasons for the celebration of each festival</p> <p>Know how to express ideas and opinions</p>	<p>Know ways beliefs and values are expressed in different religions through symbols and actions</p> <p>Know some ways in which people show they belong</p>	<p>Know key teachings of Islam and the different ways these are interpreted by believers</p> <p>Know how Muslim beliefs impact in a variety of ways on the life and decisions of believers</p> <p>Know how the pilgrimage of Hajj can affect a Muslims life.</p>	<p>Know that Sikhs believe God is the Creator of the world and all life.</p> <p>Recognise, name and explain the Ik Onkar symbol.</p> <p>Know that the Guru Granth Sahib is the Sikh scripture and is kept at the gurdwara.</p>

Year 4 – RE Progression

	<p>about what light represents</p> <p>Know some similarities and differences between different festivals and the meanings behind them</p> <p>Know how to give a range of ideas to explain how light can represent different things</p>	<p>Know why belonging to a community may be valuable but also challenging</p> <p>Know ideas about different faith communities and practices</p> <p>Know the different beliefs expressed, and compare with their own ideas about belonging</p> <p>Know Sikh beliefs and stories about their Gurus</p> <p>Know the Sikh practices relating to the Guru Granth Sahib</p> <p>Know and give reasons for Sikh values e.g. equality, honesty</p> <p>Know wider range of stories relating to the gurus</p> <p>Know how to present ideas about the Guru Granth Sahib and its importance</p>	<p>Know how to interpret Muslim beliefs and practices, explaining these coherently and clearly</p> <p>Know different approaches to Muslim beliefs, offering evidence for their views and interpretations</p> <p>Know how to investigate and evaluate Islam in the modern world and the impacts this has on the lives of believers and that of nonbelievers.</p>	<p>Explain, giving reasons, the treatment of the Guru Granth Sahib.</p> <p>Reflect on why Sikhs begin each day with a reading (vak) from the Guru Granth Sahib, which is the 'divine command of the day' (hukam), and how this might make them feel throughout the day.</p> <p>Know that the gurdwara is the Sikh place of worship.</p> <p>Describe the typical layout of a gurdwara. Explain the protocols for entry.</p> <p>Explain the Langar and how this is an expression of sewa and inclusivity; e.g. by cultivating a sense of community and that everybody is welcome</p>
--	--	--	---	--

Year 4 – RE Progression

		Express ideas and opinions about Sikh belief and practice		
<b>Vocabulary</b>	Freedom oppression interpretation celebration shared values remembrance reflection	Church, Mosque, Gurdwara, Synagogue Community Faith, Belief, Believer	Allah, Prophet Muhammad (peace and blessings be upon him )Qur'an, Hadith (recorded actions and sayings of the Prophet Muhammad (pbuh) Shahadah (testimony of faith/belief) Salaah (Arabic) Wudhu - Ablution,Qiblah - direction of praye, Sawm (fasting) Ramadhaan (the month of fasting) Zakaah (obligatory almsgiving) Sadaqah - voluntary charity, Hajj (pilgrimage) Mecca/Makkah Aakhirah (the afterlife) Sunnah (the way of the Prophet Muhammad pbuh) Shari'ah (Islamic law) Eid ul Fitr (Eid that follows after Ramdhaan) Eid ul Adha (Eid that follows the Hajj pilgrimage)	Sikh, Sikhism, Ik Onkar symbol, gurdwara, Guru Granth Sahib, langar, sewa, duty, inclusivity, Mool (Mul) Mantar Panjab Guru Nanak Guru Gobind Singh Guru Granth Sahib guru Khalsa Amritsar Enlightenment
<b>Skills</b>	<b>Describe and make links</b> <b>Describe and show understanding</b> <b>Explore and describe similarities and differences</b> <b>Explain and give reasons</b> <b>Present ideas</b> <b>Reflect and give examples</b> <b>Discover and explain ideas</b> <b>Express ideas and opinions</b>			
<b>Prior Knowledge</b>	<u><b>F2 Special times</b></u> <b>Christianity:</b> Nativity <b>Islam:</b> Eid-Al-Fitr/Adha Hinduism: Diwali	<u><b>1.3 Belonging</b></u> <b>Christianity</b> <b>Islam</b>	<u><b>2.2 Good choices</b></u> <b>Christianity:</b> Ten commandments <b>Islam:</b> Five Pillars	



Year 4 – RE Progression

	<p><b>Sikhism:</b> Diwali/Bandhi</p> <p><b>1.2 Special events</b></p> <p><b>Christianity:</b> Harvest</p> <p><b>Judaism:</b> Sukkot</p> <p><b>Islam:</b> Ramadan, Eid-Al-Fitr</p>			
--	---	--	--	--