

Year 3 – RE Progression

	3.1- Judaism What does it mean to be Jewish? What does it mean to make a commitment?	3.2- Christianity, Islam, What is Spirituality and how do people experience this?	3.3- Christianity What do Christians believe about a good life?	3.4- Christianity, Judaism, Islam and a non-religious perspective What do the creation stories tell us?
Linked Books	<image/>	WORLD RELIGIONS	Greatest Stories Quran	A Children's Bible Story about Creation Written by Jeanna M. Zwalch
Sticky knowledge	Know some Jewish stories and consider their importance. Know how Jews express their faith through rituals and actions. Know some of the rituals and practices which demonstrate belonging to a community.	Know the ways beliefs are spirituality expressed through various art forms Know a wider range of beliefs expressed	Know some well-known parables and teachings of Jesus and consider their meaning Know some reasons how the Bible	Know a range of creation stories, making links between them. Know some ideas about creation and suggest meanings for the stories Know different views and ideas about helping to look after the world around them.



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	Know the meaning of some key beliefs of Judaism	through various art	influences Christians	Know how to reflect and make connections between
	using religious vocabulary.	forms	in the way they live	different ideas in the stories
	Know what inspires and influences them and make links with other beliefs.	Know how and why people express their spiritual side through the arts Present their own beliefs and values by explaining a piece of expressive art they have created	Know how to respond thoughtfully and express ideas about right and wrong. Know a_wider range of teachings and make links between them Know how their their own decisions and choices with the Christian view	Know how to compare some different stories Know how the stories may be relevant today. Know some links between different leaders (religious and non-religious), exploring similarities and differences. Explain how leaders teach through their personal qualities, actions and stories. Give examples of the ways in which communities follow their leaders.
Vocabulary	Prayer, belief, worship Moses, Abraham, Exodus, Hebrew, covenant, Torah, Ark, Sabbath / Shabbat, Passover / Pesach, Mezuzah, Kosher, Seder, Tallit, Synagogue, Bimah Leader Qualities Characteristics Inspiration / Inspirational Jesus Christianity / Christians Prophet Messenger of God Muhammad (pbuh)	Spirituality Music, art, dance, poetry Mool Mantar Mudras Sufi Calligraphy Psalms and hymns Arts, beliefs, symbols	Christianity The Bible Old Testament New Testament Stories e.g. parable, symbol, meaning Feelings e.g. forgiveness, reconciliation, jealousy, repentance, humility, caring, loving Love, neighbour Moral choices e.g. right and wrong	Creation Creator Responsibility Interpretation



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		Tear 5 - NE Flogres		1
	Islam / Muslims Moses Judaism /Jews			
Prior Knowledge	Judaism /Jews 1.2 Special events Christianity: Harvest, Judaism: Sukkot, Islam: Ramadan, Eid-Al-Fitr 1.3 Belonging Christianity Islam 1.5 Messages about God Christianitystories of: Jonah, Daniel in the Lion's Den, Abraham & Isaac, Isaac & Jacob, Joseph, Noah, Nativity Islam: Christianity		F3 Good helpers Christianity: Good Samaritan, Luke 5 Jesus calling the disciples to be His friends, The lost sheep. Islam: The Prophet Muhammad & the bad tempered woman, Seven Little Kittens 1.1 Special Books Christianity: Bible Islam: Qu'ran 2.2 Good choices	F4 Wonderful world Christianity: Easter, Creation, Harvest 2.4 Our planet Christianity: Genesis 1:1, 2:3 Creation Islam: Creation
Skills	Recognise Retell and make links Observe similarities and differences Observe Express own ideas		Christianity: Ten commandments Islam: Five Pillars F5 Special things Christianity: Bible Islam: Qu'ran	



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Observe and respond thoughtfully	
Discover more and express ideas	
Discover and respond	
Express ideas	