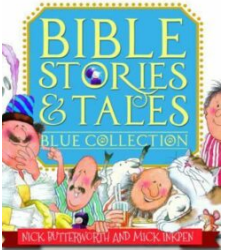
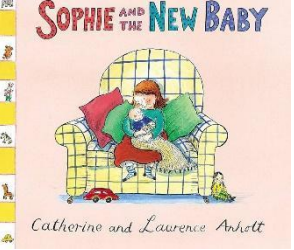
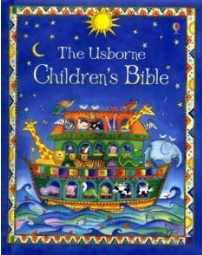
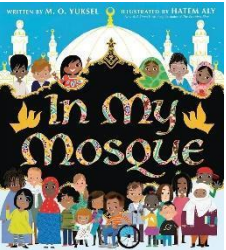


Year 2 – RE Progression

	2.1- <b>Christianity, Islam</b> How is new life welcomed?	2.2- <b>Christianity, Islam,</b> How can we make good choices?	2.3- <b>Christianity, Islam</b> How and why do people pray?	2.4- <b>Christianity, Islam and a non-religious view</b> How can we look after the planet?	2.5- <b>Christianity</b> What did Jesus teach and how did he live?
<b>Linked Books</b>					
<b>Sticky knowledge</b>	<p>Know different ways of welcoming new life; name some artefacts.</p> <p>Know some similarities and differences in welcoming ceremonies for new babies.</p> <p>Know how to sensitively to the feelings and beliefs of Christians and Muslims.</p>	<p>Know how to re-tell stories about religious and non-religious rules, suggesting some meanings</p> <p>Know some examples of different religious rules</p> <p>Know what makes a good rule and why these are important in helping people to live together cooperatively</p>	<p>Know how Christians and Muslims pray and name some artefacts relating to prayer</p> <p>Know some similarities and differences between how Christians and Muslims pray</p> <p>Know how to ask questions and respond to questions about prayer</p>	<p>Know how to respond to questions about the world and creation.</p> <p>Know and retell religious and non-religious stories and beliefs about creation and suggest some meanings.</p> <p>Know how to begin to express ideas and opinions about how to care for the planet.</p> <p>Know how to ask questions and suggest answers to big questions about creation.</p>	<p>Know some of Jesus' parables</p> <p>Know the meaning of some of Jesus' parables</p> <p>Know how to express ideas and respond to questions about stories from the life and teachings of Jesus.</p> <p>Know how to express ideas and opinions about how beliefs affect how Christians live their lives, such as: fasting, supporting the homeless and poor, campaigning, using examples of local or well-known Christians today.</p> <p>Know and retell key events in the final days of Jesus' ministry, including: Palm Sunday (John 12:12-15); the last supper (Mark 14: 12-26); crucifixion (Luke 23:26-56) the empty tomb</p>

Year 2 – RE Progression

	<p>Know how to ask and respond to questions about belonging.</p> <p>Know different ways people welcome new life and express their own ideas about customs and ceremonies</p> <p>Know some reasons for the different ceremonies</p> <p>Know some different beliefs Christians, Muslims and others have about welcoming new life.</p>	<p>Know a range of stories relating to religious and non-religious rules, suggesting some meanings</p> <p>Know some links between their own values and religious values and rules</p>	<p>Know how to express their own ideas about the meaning of prayer</p> <p>Know why prayer is important for Christians and Muslims.</p> <p>Know ways in which Christians and Muslims pray and talk in more detail about similarities and differences.</p> <p>Know how to express their opinions in a variety of ways e.g. poetry, art.</p>	<p>Know a range of stories and beliefs, sharing their ideas</p> <p>Know why caring for the planet is important to religious and non-religious people</p>	<p>(Luke 24: 1-12). Recall how these are remembered in Holy Week and Easter.</p> <p>Know the key events in the life of Jesus and the stories he told, suggesting meanings.</p> <p>Know some similarities and differences between their own ideas of a good life and how Christians are called to live a good life.</p>
<b>Vocabulary</b>	<p>Family</p> <p>Promises</p> <p>Parents, godparents, sponsors</p> <p>Ritual, prayer</p> <p>Baptism, aqiqah, adhan, font</p>	<p>Choices, influences</p> <p>Rules, guidelines</p> <p>The Pillars of Islam</p> <p>The Ten Commandments</p>	<p>Prayer, reflection</p> <p>church</p> <p>mosque</p> <p>faith</p> <p>symbols</p> <p>wudu</p>	<p>Christians</p> <p>Muslims</p> <p>God</p> <p>Created/Creator</p> <p>Natural</p> <p>Wonderful</p> <p>World</p> <p>Stewardship</p>	<p>God</p> <p>Christ</p> <p>Jesus</p> <p>Christian</p> <p>Gospel</p> <p>Disciple</p> <p>Parables</p> <p>Baptism</p>

Year 2 – RE Progression

				Responsibility Recycle Reuse Environment	Crucifixion Resurrection
<b>Prior Learning Links</b>			<b>F2 Special times</b> Christianity: Nativity Islam: Eid-Al-Fitr/Adha Hinduism: Diwali Sikhism: Diwali/Bandhi <b>1.2 Special events</b> Christianity: Harvest Judaism: Sukkot Islam: Ramadan, Eid-Al-Fitr <b>1.5 Messages about God</b> Christianity stories of: Jonah, Daniel in the Lion's Den, Abraham & Isaac, Isaac & Jacob, Joseph, Noah, Nativity Islam: Qu'ran	<b>F4 Wonderful world</b> Christianity: Easter, Creation, Harvest	
<b>Skills</b>	<b>Recall and name</b> <b>Retell, recognise and find meanings</b> <b>Explore and respond sensitively</b> <b>Recognise similarities and differences.</b> <b>Begin to express ideas and opinions</b>				