

Relationships and health education policy - Vision impaired Resourced Provision amendments

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Aim:

The aim of relationships education at Grove House Primary School is to help pupils develop self-respect, confidence and empathy. Pupils will learn about what makes healthy relationships, focusing on family and friendships, in a way that is age appropriate and sensitive to their faith. This will include online relationships, and how to seek help if they feel unsafe. Teaching will respect the diversity of families in our community. Relationships education is not about sexual relationships. In addition to this, the children under the Resourced Provision may have increased vulnerabilities. To support the children and in line with the SEND code of practice, we may need to make reasonable adjustments.

Children with a vision impairment miss out on incidental learning opportunities. In the mainstream lessons, the topics which are taught may only be covered in brief detail. However, children with a vision impairment are likely to need further input to ensure they have fully understood the topic. Therefore, they will need additional support and time.

Delivery of relationships education

These are the curriculum areas which we are required to cover. It may be necessary to focus on certain aspects in more detail using additional specialised resources and these will be identified through discussion with the children, observation by the staff and current safeguarding issues and reports.

- Families and people who care for me
- Caring friendships
- Respectful relationships
- Online relationships
- Being safe

During planning and deployment of specialist resources it may be necessary to increase consultation with parents/carers to ensure they are prepared for potential conversations at home. We advise and encourage parents/carers to use similar vocabulary that is used in school. This will reduce potential misunderstandings of the terminology in the future.

In the Resourced Provision these lessons will be planned and taught in line with the school SCARF scheme of work by the teacher in charge and specialist practitioners of the vision impaired pupils.

Where possible, children will be taught alongside their peers in class with support where appropriate. However, if we feel further discussions and explanations need to be carried out then we would use our professional judgement to facilitate this during separate interventions and as part of our VI framework curriculum.

As with all teaching for these subjects, we will ensure that our teaching is sensitive, age-appropriate, developmentally appropriate, and delivered with reference to the law.