



**Pennine Academies Yorkshire – Multi Academy Trust
Grove House Primary School
SEND Local Offer**

**The Local Offer or Summary of Provision for children and young people with
Special Educational Needs or Disabilities (SEND)**

Pennine Academies Yorkshire

Our values are centred around the diversity of our schools and how this strength can help all of us to grow together to provide the best possible outcomes for pupils, ensuring that every child makes exceptional progress in their academic and social development.

We have a particular care for our pupils who have additional needs. We recognise this is a growing area of need both locally and nationally. All schools in the family are wedded to the principles of inclusion. It therefore stands to reason we should make the maximum effort to make pupils with additional needs even more welcome, remove more barriers and ensure their future success

Grove House Primary School

Grove House Primary School is a welcoming, happy and inspiring place to learn and grow. Our pupils are polite and thoughtful as well as confident and open-minded. They are keen to learn and determined to be successful in whatever they do. Our pupils are respectful and tolerant of others. They know how to be a good friend and how to keep themselves and others safe.

As teachers, we believe that learning should be exciting and fun. We try to keep learning active and help pupils develop a curiosity for the world around them, widening their imagination and opening their minds to things they have never seen before. We develop well thought through and creative learning opportunities which are designed to develop skills such as deep thinking, collaboration and the ability to solve problems. Pair this with teaching the knowledge we know pupils will need as they grow with us and we are skillfully able to help them deal with the complexities of the modern society and be ready for the wider world.

We understand that life often throws up challenges for all of us. We nurture those qualities within our pupils, which help them grow and flourish into young people who are not afraid of having a go. We know the importance of learning from mistakes as well as persevering and being resilient when doing so. The staff here at Grove House are an approachable team. Like our pupils, they are keen, enthusiastic and eager to grow. They believe in valuing every child in our Grove House family and in making every minute and every opportunity count.

Introduction

The Children and Families Act 2014 section 20 defines when a child has special educational needs (SEN). This is when they have a learning difficulty or disability



and they need special educational provision (SEP) to be made for them. SEP is defined as any education or training provision which is additional to or different from that generally made for others of the same age.

When a potential special educational need has been identified, a graduated approach which involves assessing, planning, implementing and reviewing the approach taken with the child becomes increasingly personalised. This cyclical process, as we build a deeper understanding of the child's needs, enables school to continually reflect upon the approach taken.

The graduated approach based on the guidance from Bradford Metropolitan District Council's Children's Services for SEN is used to inform the provision in place for each child identified as having special educational needs. This is based on a three range structure which takes account of the following areas of need: Autistic Spectrum Condition, Speech, Language and Communication Needs, Moderate Learning Needs, Specific Learning Needs, Behavioural, Social and Emotional Needs, Hearing Impairments, Visual Impairment, Multisensory Impairment and Physical Difficulties.

Grove House Primary School provides provision for students until the threshold of an Education, Health and Care Plans (EHCP) are required. This is provided for each area of SEND. If a child is awarded an EHCP, the support provided in school will follow the detailed provision in the plan.

School Details

School Name	Grove House Primary School
School SENDCO	Nicola Wade
SEND Trustee	Deirdre Bailey
Type of School	Mainstream Primary
Accessibility	Full wheelchair accessibility
Agencies that can be Accessed	Speech and Language Service Educational Psychologist Specialist Advisory Teachers from Local Authority e.g. learning difficulties teacher, autism specialists, specialist teachers for children with social, emotional, behavioural difficulties School Nurse CAMHS (Child Adolescent Mental Health Services) Bereavement, domestic violence support groups
Provision Unique to School	Grove House Primary offers a specialist resource centre for pupils with a visual impairment. Our Local Authority Led Resourced Provision currently supports pupils across the whole school. In this specialist team we have one lead qualified teachers of the visually impaired and ten specially trained support assistants. Staff in this provision have a range of skills including being able to read and record using braille, as well being able to use specialist equipment to

	<p>modify resources so that all learners can access the curriculum.</p> <p>For most of the school day, pupils with a visual impairment work alongside their peers in class. Sometimes they attend more specialist lesson to help them develop specialist skills such as Braille, touch typing, daily living or mobility skills. The children also take part in Go4it activity days which give opportunities for new experiences and challenges outside the classroom!</p> <p>Our Aims for Every Child</p> <ul style="list-style-type: none"> ● To enable them to reach their full potential, in all areas of their life. ● To encourage them to become independent learners, and to encourage independence in all aspects of life. ● To provide full access to the school curriculum. ● To provide a high standard of resources and support, as appropriate. ● To have proactive approach to inclusion for all.
<p>Consultation with Parents</p>	<p>Parents are invited to two parents evenings annually. Children on the SEND register are invited to a meeting with the teacher/SENDCO each term. Annual reviews take place for children with Education, Health and Care Plans.</p>
<p>Before and after school activities</p>	<p>All children are invited to before and after school clubs which change termly.</p>

Information about Special Education Provision at Grove House Primary School

Individuals in School Responsible for SEND Provision

The SENDCO is responsible for:

Coordinating all the support for children with special educational needs or disabilities (SEND) and developing the school's SEND Policy and provision mapping to make sure all children get a consistent, high quality response to meeting their needs in school.

Ensuring that you are:

- involved in supporting your child's learning
- kept informed about the support your child is getting
- involved in reviewing how they are doing.
- Liaising with all the other people who may be coming into school to help support your child's learning e.g. Speech and Language Therapy, Educational Psychology.
- Updating the school's SEND register (a system for ensuring all the SEND needs of pupils in this school are known) and making sure that there are excellent records of your child's progress and needs.



- Providing specialist support for teachers and support staff in the school so they can help children with SEND in the school achieve the best progress possible.

The class/subject teacher is responsible for:

- Quality First Teaching.
- Checking on the progress of your child and identifying, planning and delivering any additional help your child may need (this could be things like targeted work, additional support) and letting the SENDCO know as necessary.
- Writing My Support Plans where required and sharing and reviewing these with parents at least once each term and planning for the next term.
- Ensuring that all staff working with your child in school are supported to deliver the planned provision for your child, so they can achieve the best possible progress – this may involve the use of additional adults, outside specialist help and specially planned work and resources.
- Ensuring that the school's SEND Policy is followed in their classroom and for all the pupils they teach with any SEND.

The Headteacher is responsible for:

- The day to day management of all aspects of the school – this includes the support for children with SEND.
- The Headteacher will give responsibility to the SENDCO and class teachers but is still ultimately responsible for ensuring that your child's needs are met.
- The Headteacher must make sure that the Governing Body is kept up to date about any issues in the school relating to SEND.

The SEND Trustee is responsible for:

- Making sure that the necessary support is made for any child who attends the school who has SEND.

Identification

If you as a parent have concerns about your child's progress you should speak to your child's class teacher in the first instance. If the school has concern about your child's learning and they are identified as not making expected progress or has additional needs the school will set up a meeting to discuss this with you in more detail and to:

- Share initial concerns between school and home
- Review the provision that has been in place for your child and the impact of this provision
- Arrange additional support or interventions your child may need



- Discuss any further referrals to other professionals if necessary
- Explain and agree the review process that will be in place for your child

Additional Support

The school budget, received from Bradford Local Authority, includes money for supporting children with SEND. The Headteacher decides on the budget for Special Educational Needs and Disabilities in consultation with the school governors on the basis of the needs in the school. The Headteacher and the SENDCO review the information they have regarding the SEND requirements of the school, including; the children getting extra support already, the children needing extra support, the children who have been identified as not making as much progress as would be expected, deciding what resources/training and support are needed. All resources/training and support are reviewed regularly and changes made as appropriate.

Bradford Council have identified multiple categories for pupils with SEND. Within a mainstream school it is expected that provision will be made for pupils up to the threshold of an EHCP. We would also support pupils in receipt of an EHCP which names our school, which would show that the Local Authority and school agree that the needs of the child can be met within our setting.

Supporting the Parent

We recognise the importance of supporting you as parents and carers and have the following support in place:

- The class teacher is regularly available to discuss your child's progress or any concerns you may have and to share information about what is working well at home and school so similar strategies can be used.
- The SENDCO is available to meet with you to discuss your child's progress or any concerns/worries you may have.
- All information from outside professionals will be discussed with you with the person involved directly, or where this is not possible, in a report.
- My Support Plans will be reviewed with your involvement each term as appropriate.
- Homework will be adjusted as needed to your child's individual needs.
- A home/school contact book may be used to support communication with you, when this has been agreed to be useful for you and your child.
- There are a number of parent support groups such as Parent Partnership (SENDIASS) and Bradford Families Information Service.
- The school's Parental Involvement Worker is available to speak and pass information to the correct people.

Supporting the Child

The support on offer to your child is like them, unique. We tailor our strategies to support the individual. But they will follow the approaches detailed below:

Your child will receive	Quality First Teaching
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Your child may receive	Specific small group work
	Specific targeted work on an individual basis as part of a small group
	Specialist individual support or sessions from specialist teachers or other professionals
	Specified 1:1 support during lessons and or/ playtimes

Other Special Teams who may support your Child	Autism Spectrum Team
	School Nursing Team
	School Nursing Team
	Cognition and Learning Service
	Educational Psychology Team
	Child and Adolescent Mental Health Service (CAMHS)
	Health Services as appropriate
	Behavioural, Emotional and Social Difficulties Team

More Information

For more information about SEND at Grove House Primary School please contact the school:

Address: Grove House Primary School, Myers Lane, Bradford, BD2 4ED

Contact number: 01274 636921

Email: office@ghps.paymat.org

Website: <https://grovehouseprimary.co.uk/>

To find more information about SEND at Pennine Academies Yorkshire please contact the school:

Grove House Primary School,

Myers Lane,

Bradford,

BD2 4ED

T: 01274 636921

To find out more information about Bradford Councils Local Offer please visit their website at <https://localoffer.bradford.gov.uk/>