



**Pennine Academies Yorkshire – Multi Academy Trust Grove House Primary School**

**SEND Information Report**

**The SEND Information Report**

**Introduction**

The following document is an information report detailing relevant information about Special Educational Needs and Disabilities (SEND) at Grove House Primary School.

The information contained within the report is also to be considered alongside the schools SEND Policy and Local Offer.

**Report**

Information Required	Grove House Primary School Information
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<p>The types of SEND that are provided for</p>	<p>The school provides support for students with the following areas of SEND:</p> <ul style="list-style-type: none"> <li>Cognition and Learning</li> <li>Communication and Interaction</li> <li>Social, Emotional and Mental Health</li> <li>Needs Sensory and/or Physical Needs</li> </ul> <p>We also provide specialist support within our resource provision for students with Vision Impairments (VI).</p> <p>The Resourced Provision provides up to 14 places from Reception to Y6 for children who are severely vision impaired, and require more specialist support than a mainstream school could reasonably be expected to provide. Pupils accessing a place within the Resourced Provision will have a vision loss classified as either severe or profound and meet the assessment criteria for EHCP children in the Local Authority.</p> <p>The majority of learners accessing the VI Resourced Provision will be tactile learners, who use braille and/or specialist technology as their main method of communication, or they will require modified large print at font 36 or above. Children whose</p>
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	<p>needs or who, for other reasons, would benefit from more targeted support may also be eligible for a place within the Resourced Provision. Pupils who access the provision and its</p>
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	<p>resources will have vision impairment as their primary need and have an EHCP. Some pupils may also attend on an assessment place.</p>
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<p>The policies for identifying pupils with SEND and assessing their needs</p>	<p>We have adopted an inclusive approach to SEND policy and practice. Pupils identified as having SEND are, as far as practicable, fully integrated into mainstream classes. Every effort is made to ensure that they have full access to the National Curriculum and are integrated into all aspects of the school. The SEN code of practice 2014 makes it clear that all teachers of pupils with additional needs receive Quality First Teaching (QFT). Children may require further support and intervention at SEND Support. Children who are still not making progress will require a referral to the High Incidence Team at SEND Support Plus which may lead to a requirement of further funding for additional support, adult intervention or specialist equipment in the form of Education Health Care Assessment (EHCA) leading to a legal document an Educational Health and Care Plan (EHCP).</p> <p>The SEN code of practice 2014 states that this must be completed using the Graduated Approach – Assess, plan, do, review model.</p> <p>The SEND Policy can be found at <a href="https://grovehouseprimary.co.uk/wp-content/uploads/2022/02/GH-SEND-Policy-Dec-2021-2.pdf">https://grovehouseprimary.co.uk/wp-content/uploads/2022/02/GH-SEND-Policy-Dec-2021-2.pdf</a></p>
<p>The named school SENDCO</p>	<p>Miss N Wade</p>

<p>The arrangements for consulting parents of children with SEND and involving them in their child's education</p>	<p>Parents and carers are kept fully involved in situations around SEND and their children. We operate many systems to engage parents including: My Support Plan Reviews Education, Health and Care Plan Reviews Parents Evenings Communication Books Telephone Consultations</p>
<p>The arrangements for consulting young people with SEND and involving them in their education</p>	<p>Students are kept fully involved in situations around SEND and their education. This is obviously engaged at an age and ability appropriate level. We operate many systems to engage students including: My Support Plan Reviews Education, Health and Care Plan Reviews 1:1 Activities and Work Individual Conversations</p>

The arrangements for assessing and reviewing	The school uses a variety of assessment processes as relevant to different pupils and different year groups.
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pupils' progress towards outcomes and how parents and young people are involved as part of this assessment and review	We review progress daily in lessons which informs our planning. There are more formal reviews through the My Support Plan (MSP) and or EHCP targets which are reviewed at least termly. Parents and carers are issued with an annual report on their child's progress.
The arrangements for supporting pupils moving between phases of education and preparing for adulthood	We provide extensive support for students at all change points in their education. This includes the progression of both years and phases. There are detailed teacher handovers and SENDCO involvement where appropriate.
The approach to teaching pupils with SEND	We have adopted an inclusive approach to SEND policy and practice. Pupils identified as having SEND are, as far as practicable, fully integrated into mainstream classes. Every effort is made to ensure that they have full access to the National Curriculum and are integrated into all aspects of the school.

The adaptations that are made to the curriculum and the learning environment of pupils with SEND	Our inclusive approach results in any amendments that can be made being implemented to ensure our inclusive approach gives every student as equal an opportunity as possible.
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The additional support for learning that is available for pupils with SEND	<p>This is vast and individualised to the student, but can include things such as:</p> <p>Short Term Intervention Programmes Long Term Intervention Programmes 1:1 Support Shared Support Specialist Equipment</p>
The expertise and training of staff to support pupils with SEND, including how specialist expertise will be secured	<p>We have an extensive programme to ensure all our staff receive detailed and expert training in the area of SEND. This is not only delivered by our school and Multi Academy Trust (MAT) staff but also with the support and expertise from our SEND Consultant and other external professionals.</p>
The securing of equipment and facilities to support children and young people with SEND	<p>The school works in partnership with other agencies to ensure that appropriate equipment is available to support our students.</p>
The evaluation of the effectiveness of the provision made for pupils with SEND	<p>The school and designated SENDCO have strong systems established to regularly (at least three times per year) review provision and effectiveness through the MSP reviews.</p> <p>The school and MAT also have a rigorous programme of self-review and external review to ensure the effectiveness of all our systems.</p>



The way pupils with SEND are enabled to engage in activities available with those in the school who do not have SEND	<p>The inclusive approach to our student's education means that all students take part in all parts of school life that are available to them. If adaptations need to be made to allow for this full inclusive approach, then this will be arranged.</p>
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<p>The support for improving emotional and social development, including extra pastoral support arrangements for listening to the views of pupils with SEND and measures to prevent bullying</p>	<p>There are strong support systems in place across school to ensure the wellbeing of all students. There is also a large team of staff to support students growth and development and who ensure that pupils with SEND are able to express any view or concerns.</p>
<p>The school involves other bodies, including health and social care bodies, local authority (LA) support services and voluntary sector organisations, in meeting pupils' SEND and supporting their families</p>	<p>The school and MAT have developed excellent links with external agencies and organisations. Some of these are listed below:  Bradford Local Authority  Speech and Language Service  Educational Psychologist  Specialist Advisory Teachers from Local Authority e.g. learning difficulties teacher, autism specialists, specialist teachers for children with social, emotional, behavioural difficulties  School Nurse  CAMHS (Child Adolescent Mental Health Services) Bereavement, domestic violence support groups</p>
<p>The arrangements for handling complaints from parents of children with SEND about the provision made at the school</p>	<p>Any complaint should be referred through the school's complaints procedure:  <a href="https://grovehouseprimary.co.uk/">https://grovehouseprimary.co.uk/</a>  <a href="mailto:office@ghps.paymat.org">office@ghps.paymat.org</a></p>
<p>The contact details of support services for parents of pupils with SEND</p>	<p>Please see the below list for some of the organisations and services who offer support to parents and carers of children with SEND:    SENDIASS (Barnardos)  01274 513300  <a href="https://www.barnardos.org.uk/what-we-do/services/bradford-sendiass">https://www.barnardos.org.uk/what-we-do/services/bradford-sendiass</a></p>
<p>The named contacts within the school for when young people or parents have</p>	<p>Alex Summerscales Head of School  Lynette Clapham Executive Headteacher</p>

concerns	
The school's contribution to the local offer	<a href="https://grovehouseprimary.co.uk/">https://grovehouseprimary.co.uk/</a>

The LA's local offer	<a href="https://localoffer.bradford.gov.uk/">https://localoffer.bradford.gov.uk/</a>
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The arrangements for the admission of disabled pupils	<p>The school has a fully inclusive approach and information on admissions can be found in the school's admission policy.</p> <p><a href="https://grovehouseprimary.co.uk/">https://grovehouseprimary.co.uk/</a></p>
The steps you have taken to prevent disabled pupils from being treated less favourably than other pupils	<p>The school treats all students equally, in line with our inclusive approach to education.</p>
The facilities you provide to help disabled pupils access your school	<p>The school has an accessibility policy to ensure appropriate facilities are in place within our school building. This information can be found in the accessibility plan.</p> <p><a href="https://grovehouseprimary.co.uk/">https://grovehouseprimary.co.uk/</a></p> <p>Examples of some of our facilities include:          Ground floor building with disabled access points located where necessary.          Hygiene suite with changing facilities.          Staff who are trained in manual handling.          Resourced Provision (RP) for pupils with a vision impairment.</p>
The school's accessibility plan	<p>The schools Accessibility Plan can be found at: <a href="https://grovehouseprimary.co.uk/">https://grovehouseprimary.co.uk/</a></p>

### More Information

The Grove House Primary School SEND Policy and Local Offer can be found at:

For more information about SEND at Grove House Primary School please contact the school:

Address: Grove House Primary School, Myers Lane, Bradford, BD2 4ED

Tel: 01274 636921 | Fax: 01274 637160

Email: [office@grovehouseprimary.co.uk](mailto:office@grovehouseprimary.co.uk)

To find more information about SEND at Pennine Academies Yorkshire please contact the school:

<https://grovehouseprimary.co.uk/>

To find out more information about Bradford Councils Local Offer please visit their website at <https://localoffer.bradford.gov.uk/>