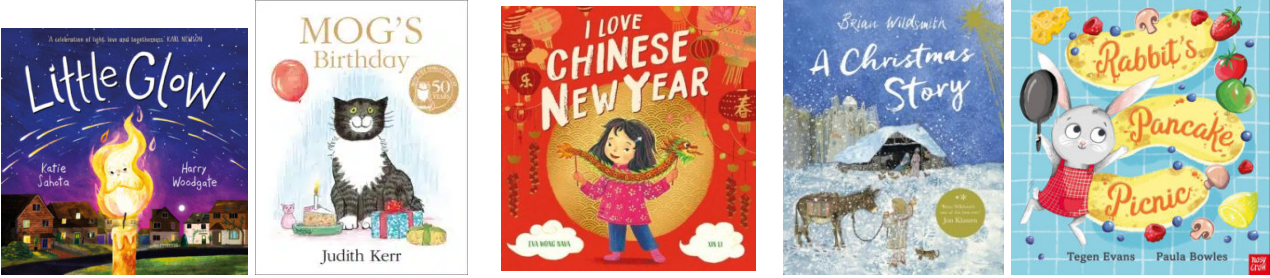


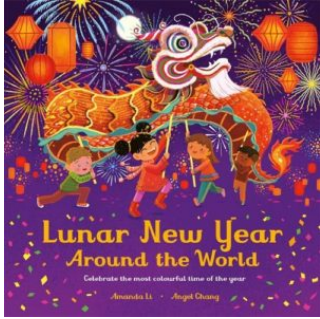
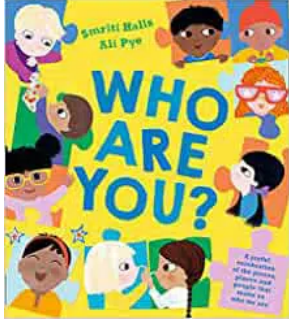
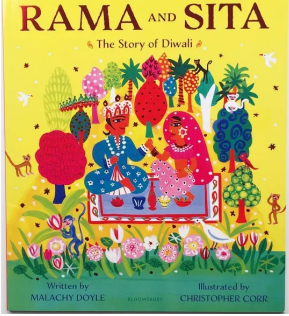
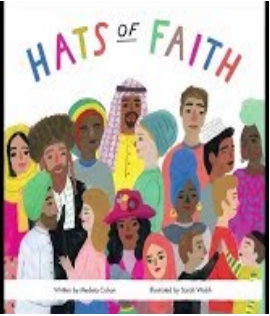
Early Years - RE Overview

	Nursery
	Look at me!
Exposure through songs or rhymes	Happy Birthday to you
Exposure through stories	
Learning through planned provision	<p>Know who is in their immediate family.</p> <p>Know people who are special to them</p> <p>Notice differences between people</p> <p>Know a birthdays are a celebration of the day you were born</p>
Learning through child initiated learning	<p>Parent visits</p> <p>Celebrations - Diwali, Chinese New Year, Eid, Christmas</p> <p>Nativity performance</p> <p>Talking about families / home traditions</p>

Early Years - RE Overview

Vocab	Birthday, Family
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Reception

Topic	Marvellous me	We're going on a journey!
Linked Books	     	
Curriculum end point	<p>Understanding the World</p> <p>ELG: People, Culture and Communities</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class</p>	
Substantive Knowledge	<p>Talk about members of their immediate family and community</p> <p>Name and describe people who are familiar to them.</p> <p>Talk about who and what is important to them</p> <p>Name people who help them in the community</p>	<p>Compare and contrast characters from stories including from the past.</p> <p>Know that people have different beliefs and celebrate special times in different ways.</p> <p>Know the meaning behind different religious festivals and why they are important to believers.</p>

Early Years - RE Overview

		Know how and why different religions celebrate different festivals.
Incidental learning through provision or routines	Parent visits Celebrations - Diwali, Chinese New Year, Eid, Christmas Nativity performance Talking about families / home traditions	
Vocabulary	Celebration Important Community	Belief Celebrate Festival