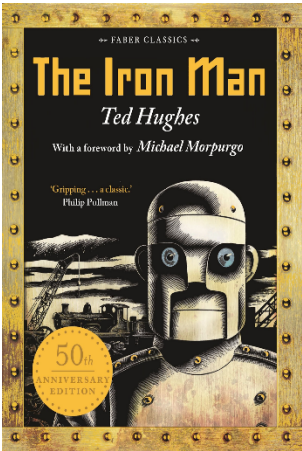
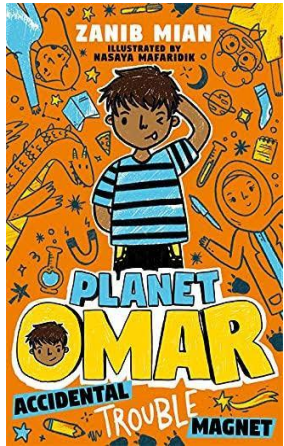

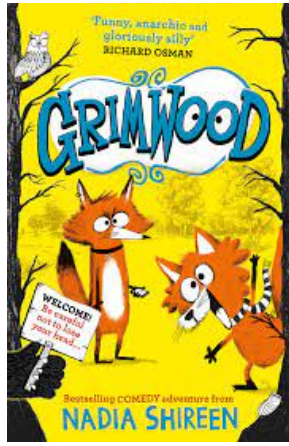
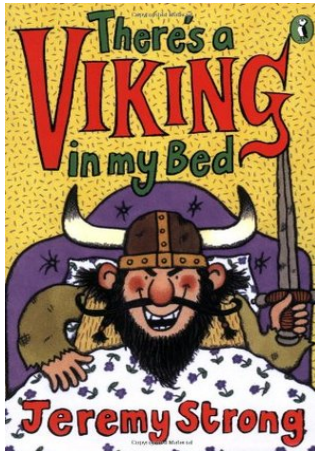
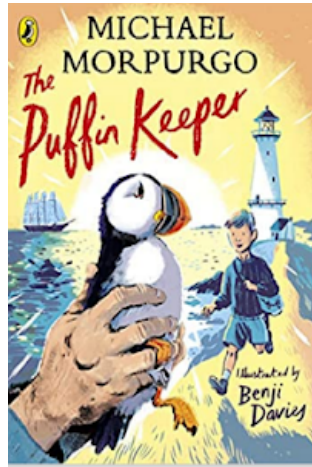


Year 3 LTP 2023 – 2024

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Wider curriculum topic	Why was the wool industry important to Bradford and Yorkshire?	What is special about Yorkshire?	Why did the Anglo-Saxons and the Scots settle in Britain?	Hills and Mountains	How should we remember the Vikings?	Would you like to live on the coast?
Writing text	The Magic Paintbrush	Journey	The Princess who hid in a Tree	Hansel and Gretel	How to be a Viking	The Secret of Black Rock
Novel						
Maths	See Maths LTP					

Year 3 LTP 2023 – 2024

<p>Geography</p>		<p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics.</p>		<p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features including hills, mountains.</p>		<p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features including coasts.</p>
<p>History</p>	<p>A local history study – the wool industry in Bradford</p>		<p>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p>		<p>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p>	

Year 3 LTP 2023 – 2024

Science	<p>Animals including humans - Skeletons</p> <p>Animals including humans - Movement</p> <p>Animals including humans - Nutrition</p>	<p>Sustainability - Food Waste</p> <p>Rocks</p>	<p>Rocks - Fossils</p> <p>Rocks - Soils</p>	Light	Plants (A)	<p>Forces and Magnets</p> <p>Plants (B)</p> <p>Sustainability - Biodiversity</p>
D.T		Cooking and Nutrition - Eating Seasonally	Structures – Constructing a Anglo Saxon castle			Mechanical Systems - Pneumatic toys
Art	Drawing Growing Artists			Sculpture and 3D Abstract shape	Craft and Design Fabric of nature	
Computing	Unit 3.2 Online safety Unit 3.1 Coding	Unit 3.3 Spreadsheets	Unit 3.5 Email (including email safety)	Unit 3.4 Touch Typing	Unit 3.6 Branching Databases	Unit 3.7 Simulations Unit 3.8 Graphing
Music	Ballads	Creating compositions in response to an animation (Theme: Mountains)	Pentatonic melodies and composition (Theme: Chinese New Year)	Unit: Traditional instruments and improvisation (Theme: India)	Developing singing technique (The Vikings)	Jazz
P.E	Basketball	Dance	Gymnastics	Tag Rugby	Cricket	Athletics

Year 3 LTP 2023 – 2024

	OAA	Hockey	Badminton	Fitness/Health	Volleyball	Tennis
PSHE	Me and my relationships	Valuing difference	Keeping myself safe	Rights & Responsibilities	Being my best	Growing and changing
MFL	French greetings	French adjectives: colour, shape and size	French playground games: numbers and age	French transport	In a French classroom	A circle of life in French
RE	3.1- Judaism How do Jews remember God’s covenant with Abraham and Moses?	3.2-Christianity, Islam, Sikhism What is Spirituality and how do people experience this?	3.3- Christianity What do Christians believe about a good life?		3.4- Christianity, Islam, Sikhism and a non-religious perspective What do the creation stories tell us? Additional unit: Who can inspire us?	
	Re-tell some Jewish stories and consider their importance. Discover how Jews express their faith through rituals and actions. Express ideas about the rituals and practices which demonstrate belonging to a community	Observe and respond thoughtfully to the ways beliefs and spirituality are expressed through various art forms Express their beliefs and values through creating a piece of expressive art	Re-tell some well-known parables and teachings of Jesus and consider their meaning Observe and consider how the Bible influences Christians in the way they live Respond thoughtfully and express ideas about right and wrong		Re-tell a range of creation stories, making links between them. Express ideas about creation and suggest meanings for the stories Express different views and ideas about helping to look after the world around them Describe and make links between different leaders (religious and non-religious), exploring similarities and differences. belonging to a community	