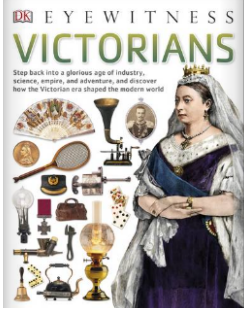
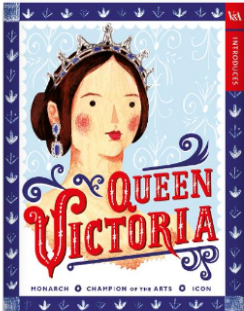



Year 2 - History Overview

Topic	How would my life be different if I was born during the Victorian times?	Why is Sir Robert Peel a significant person?	Why did we change the way we deal with fires?
Linked Books	 		
Prior learning	<p>Chronology We know what the past is and have an awareness of chronology (Y1).</p> <p>Monarchy and Power We know about the lives of significant monarchs, for example Queen Elizabeth and King Charles (Y1).</p> <p>Invention and Innovation We know about how our technology in schools is different (Y1).</p>	<p>Chronology We know where the Victorian era is placed on the chronological timeline.</p> <p>Monarchy and Power We know when Queen Victoria reigned and what life was like during her reign (Y2).</p>	<p>Chronology Victorian era, Significant Person (Robert Peel), The reign of Queen Victoria</p> <p>Monarchy and Power We understand what the role of parliament is.</p> <p>Invention and Innovation Changes in technology (toys).</p>
Historical concept	Similarity and difference	Historical significance	Cause and Consequence
Substantive knowledge	<p>Chronology To know where the Victorian era fits on the chronological timeline (1837 - 1901).</p>	<p>Chronology Understand where the life of Robert Peel is placed within an era (born 1788 – 2 July 1850).</p>	<p>Chronology Understand the difference between an era and a significant event. The Great Fire of London happened in 1666.</p>

	<p>Monarchy and Power Know that Queen Victoria was the monarch who reigned during the Victorian era.</p> <p>Invention and Innovation Victorian children worked long hours doing difficult jobs - often in factories.</p> <p>Know that only rich children went to school.</p> <p>Know that schooling was strict in the Victorian times and punishment was used (caning, dunce hat).</p> <p>Know that technology in schools was different Understand how toys (mechanisms) have changed since the Victorian times (rocking horses, train sets, doll's houses spinning tops and skipping ropes.)</p>	<p>Monarchy and Power Understand that parliament and monarchs work together to make important decisions in this country.</p> <p>Know that Robert Peel was important to Bradford</p> <p>Invention and Innovation Know that Robert Peel was responsible for changing the laws around work and children working in factories</p> <p>Robert Peel was largely responsible for creating the modern police force -this is where the term bobbies' comes from.</p> <p>Peel Park was Bradford's first public park named after Robert Peel.</p> <p>There is a statue in Peel Park of Robert Peel.</p>	<p>Monarchy and Power Understand there was a mayor in London at the time.</p> <p>Invention and Innovation Know that buildings were made of straw, wood and pitch.</p> <p>Know that pitch is flammable.</p> <p>Know that buildings were very close together and the wind helped the fire to spread</p> <p>Understand how the changes in technology within the fire brigade has changed the way fires are dealt with.</p> <p>Additional Know the fire started in a bakery in pudding lane. Know that Samuel Peypes was a key witness.</p>
New vocabulary	<p>Monarchy and Power Monarchy, Reign</p> <p>Chronology Century, Era</p>	<p>Monarchy and Power Hierarchy Parliament, Prime minister, Government</p> <p>Chronology Decade</p>	<p>Monarchy and Power Mayor</p>

