




Early Years Geography

	On the Farm	Wonderful Weather	I can make a rainbow	Tickets Please!
Exposure through songs or rhymes	Old Macdonald had a farm	Hello Mr Sun The Sun has got his hat on Incy Wincy Spider Rain, Rain Go Away It's Raining, It's Pouring		The Wheels on the Bus Row, Row, Row your boat
Exposure through stories				
Learning through planned provision	Introduction to hot and cold places through small world	Weather station - daily weather	Making simple maps to find objects Using positional language to move around the environment.	Journeys and transport Places children have visited - holidays and family members
Learning through child initiated learning	<p>Journeys through stories Introduction to changing seasons Environment and landscapes through role play Place knowledge through authors Exploring children's heritage (e/g Nigeria) through role play Access to outdoor provision daily - weather Where we live</p>			

	Places of birth Muddy puddle welly walk Now Press Play
Vocab	Weather Icicle Snowflake Winter Summer Spring Autumn Words associated with weather - sunny, rainy, wind, cold

Reception			
Topic	Autumn 2 - Me and My Family	Spring 1 - We're Going on a Journey	Summer 1 - Once Upon a Time...
	Early Local Study	Journeys	Seasons linked to Growing
Linked Books			
Curriculum end point	<p align="center">Understanding the World (Links to geography highlighted):</p> <p>ELG: People, Culture and Communities Children at the expected level of development will: - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p> <p>ELG: The Natural World Children at the expected level of development will: - Explore the natural world around them, making observations and drawing pictures of animals and plants; - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>		

<p>Substantive Knowledge</p>	<p>Our school is in Bradford and we live in Bradford.</p> <p>Bradford is in England.</p> <p>Knowing their address - looking at their house on Google Maps.</p> <p>We have an address so people can find our houses e.g. delivery drivers.</p>	<p>What is a map and when might we use them?</p> <p>Use a simple drawn map to represent our Early Years environment.</p> <p>Visiting the local library - looking at the journey on Google Maps.</p> <p>To talk about places they have visited outside of Bradford e.g. Pakistan, Bangladesh, Scarborough.</p> <p>Some places we visit are in different countries.</p> <p>Some countries are hot environments and some are cold.</p> <p>Start to identify hot and cold places from photographs and books.</p> <p>Know that a globe represents our Earth and shows different countries.</p> <p>The Earth is not flat - it is a sphere.</p>	<p>We have 4 seasons - autumn, winter, spring, summer.</p> <p>Know the months of the year.</p> <p>Know what months fall in what season.</p> <p>Name different types of weather - rain, sunshine, fog, snow, frost.</p> <p>During different seasons, different weather happens.</p> <p>Know that plants grow in certain conditions and this is linked to the seasons e.g. flowers in Summer as they need lots of sunshine.</p>
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Incidental learning through provision or routines	World map in the outdoor sandpit. During and after stay and play sessions, parents share places children have been. A season focus each half term as appropriate. Across all celebrations - children look at where they come from. E.g Chinese New Year. Role play - Travel agents and airport Role play - Jungle and forest and understand differences Visit to Ilkley River Autumn walk around the school grounds Now Press Play for Each season. Learn their own address		
Vocabulary	Address Bradford England Map	Map Country Earth Globe Journey	Season Summer Winter Autumn Spring Weather Months of the year
Mapping	Use basic directional language: next to, behind, in front. To understand why a map is used. Draw a simple map.		