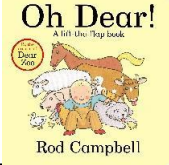

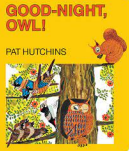





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|---|--|--|---|---|--|-----------------|---|--|
| <b>On the farm</b>  | Week 1 -5/9<br>New children visit/FT's start   | Week 2 -11/9<br>New children visit and start   | Week 3 -18/9<br>New children start  | Week 4 -25/9  | Week 5 -2/10   | Week 6 -9/10    | Week 7 – 16/10<br>Lion Learners 18/10<br>10.30-1.30pm                               |  |
| <b>Book focus</b>   | Oh Dear! – Rod Campbell   |  |   |   |  |                 |   |  |
| <b>Story times</b>  | <b>Spot stories</b><br>Spot Goes to School<br>Spot Goes to the Park<br>Spot Loves Mummy....plus lots more!<br><br>the Farm   | <br>Spot goes to | Oh Dear<br>Noisy Farm<br>Old MacDonald<br>and other <b>farm</b> stories   | Reflect on favourite stories related to individual pictures in the cloakroom. |  |                 |  |  |
| <b>Word of the week</b>   | <b>hello</b>   | <b>friends</b>   | <b>farm</b>   | <b>farmer</b>   | <b>listen</b>  | <b>feelings</b> | <b>special</b>  |  |
| <b>Key questions</b>  | <i>What noises do farm animals make?</i>   |  | <i>Are all farm animals the same size?</i>  |   | <i>How do they keep warm?</i>  |                 | <i>What do they eat?</i>  |  |
| <b>PSED</b><br>-Meeting new children and adults<br>-supporting children to make friends<br>-Classroom routines and expectations   | Starting to explore the areas as they begin their time in Nursery.<br><br><b>'Are we listening?'</b> – encourage/support tidy up times<br><br><b>Circle/singing times</b><br>-pass the bells (know names)<br>-magic bag<br>-here is a box!   |  | <b>Introduce areas of nursery - more specific. What do we do in each area?</b><br><br><b>Demonstrate activities/opportunities</b><br>e.g. Use of creative areas, role-play extension boxes, water wall, mud kitchen, small world, construction. |   | <b>Reflect on boundaries/expectations.</b><br><br>How do we feel?<br><br>What makes us happy/sad?<br><br>We are kind to each other... Why? |                 |   |  |
| <b>SCARF</b><br><b>PSHE</b><br><b>Me and my relationships</b><br>Achievement<br>Being different<br>Being yourself<br>Body Parts<br>Self-esteem<br>Diversity Identity<br>Communication   | <b>Marvellous Me!</b><br><br><b>Focus-</b> Share their likes and dislikes with their friends<br>Talk about their families and special people and adults in their classroom.<br>Name different feelings and possible causes.<br>Name those who care for them and keep them safe.<br>Name the different features of their face and parts of their body.<br>Name some key adults who can help them when feeling sad/worried/scared.<br>Describe the different types of homes.<br>Use their senses to explore the world around them. |  |   |   | <b>I'm Special</b><br><br><b>Focus</b> - Speak positively about themselves.  |                 | <b>People Who Are Special</b><br><br><b>Focus</b> - Recognise that we are unique.   |  |
| <b>How-</b> In the moment opportunities.<br>Books fiction/non fiction. e.g. 'Things I like' Anthony Browne. 'Colour Monster' Anna Llenas. 'The Family Book' Todd Parr. 'The Whisperer' Nick Butterworth 'Fantastic Feelings' Roald Dahl<br><br>Circle time discussion-e.g. " I like....." "I'm special because..." "My special people are....."<br>Question cube - e.g."Who lives at your house?" "What makes you happy/sad?" "What is your favourite food?"<br>Creative expression -self portraits, chopped photos to create new characters, Mini me's. Handprints<br>Tray of objects to explore senses. |  |  |   |   |  |                 |   |  |

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|--|--|--|---|
| <p>Literacy</p> <p>Hold a pencil using modified/tripod grip</p> <p>Listen to stories and recall/anticipate key events.</p> <p>Retell familiar stories.</p> <p>Engage in conversations about stories, using new vocabulary.</p> | <p>-Explore mark-making provision indoors and out.</p> <p>-Encourage use of the book corner for 1:1 and small group stories.</p> <p>-Show good sitting/looking/listening</p> <p>-Recall Spot the Dog characters and author/illustrator <b>Eric Hill</b></p>  | <p>-Introduce 'Oh Dear' ...and other <b>Rod Campbell</b> books- author/illustrator</p> <p>Noisy Farm<br/>It's mine<br/>Dear Zoo.</p> <p>-Drawing/painting representational farm animals</p> <p>-Plans of simple farm layouts</p> | <p>Recognise/hear/repeat farm animal sounds-</p> <p>Old MacDonald had a farm..<br/>Activity- 'Who am I?'</p>  |
| <p>Maths</p> <p>Recite numbers to 5.</p> <p>Say one number for each item in order: 1,2,3,4,5.</p>  | <p>Singing/rhyme focus - Counting rhymes e.g. 1, 2, 3, 5 once I caught a fish alive/ 3 Little monkeys/5 Currant buns/3 Fat Sausages</p> <p><b>Explore Maths provision - counting, sorting, matching, comparing, estimating.</b></p> <p>– focus on 1, 2, 3, - numerals, subitising to 3, sorting quantities to 3</p> <p>'We are 3 years old' 'How old will you be next?'</p> <p>...add in 4,5,<br/>- opportunities to explore ways to count 1:1 to 5, numerals, subitising to 5, sorting quantities to 5</p> <p>'How many legs do farm animals have?'</p> |  |   |
| <p>Understanding the World</p> <p>Talk about what they see, using a wide vocabulary</p> <p>- Use all their senses in hands-on exploration of natural materials</p>   | <p>Exploring small world and construction to combine and create own structures, landscapes etc. inspired by photos of landmarks in the UK and worldwide.</p> <p>Creating environments for animals and sorting-</p> <p>-Wild<br/>-Farm<br/>-Dinosaurs</p>   | <p>What would you see if you visited a farm?<br/>Now Press Play - 'on the farm'</p> <p>Where do animals live on a farm?<br/>Which animals have feathers?</p>   | <p>Creating farm layouts, sorting animals into same type, talking differences.</p> <p>What does a farmer do?<br/>What can we get from a farm?</p> <p>Visit from 'Lion Learners'- opportunity to see/handle real animals up close!</p> <p>about similarities and</p>  |
| <p>Expressive Arts and design</p> <p>- Explore different materials freely, in order to develop their ideas about how</p>   | <p>Introduce paint/mixed media/glue etc.</p> <p>Provide mixed paint and photo's/art works to create own 'rainbow' pictures</p>   | <p>Representational pictures of 'Spot the Dog'</p> <p>-Paint<br/>-Drawing<br/>-Mixed media collage</p>   | <p>Explore the artist 'Steven Brown' and colourful animals</p> <p>Creating representational pictures inspired by Farm animal</p> <p>Explore your own design interests to create unique creations!</p>  <p>photos/pictures/figures</p>                                |

to make. use  
them  
-  
- Explore  
colour to  
create  
simple/abstr  
act rainbows

