

Year 6
2023 - 2024

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Curriculum topic	How did Britain change from Stone Age to Iron Age?	The Arctic and Antarctic Circle	Why was the Battle of Britain significant in WW2?	Who were the Windrush Generation?	What is happening to our planet?	How has democracy changed over time?
Writing text	The First Drawing	Ice Trap! Shackleton's Incredible Expedition	Rose Blanche	The Arrival	The Flood	Robin Hood
Novel						
Maths	See Maths LTPs					
Geography		The Position and significance of the Arctic and Antarctic Circle			The impact of changing climate zones	

History	Changes in Britain from the Iron Age to the Stone Age		<p>A study of an aspect or theme in British history that extends chronological knowledge beyond 1066 - WW2 and the Battle of Britain</p> <p>A local history study – Yorkshire and WW2</p>	The significance of the arrival of the Windrush Generation in Britain following WW2.		A study of an aspect or theme in British history that extends chronological knowledge beyond 1066 – How has democracy changed over time?
Science	Living Things and Their Habitats	<p>Electricity</p> <p>Sustainability - Renewable Energy</p>	<p>Light</p> <p>Sustainability - Light Pollution</p>	<p>Animals including Humans - The circulatory system</p> <p>Animals including Humans - Diet, drugs and lifestyle</p>	<p>Evolution and Inheritance - Variation</p> <p>Evolution and Inheritance - Adaptations</p>	<p>Evolution and inheritance - Fossils</p> <p>Themed projects - ready for year 7</p>
D.T		Textiles: Waistcoats		Cooking and nutrition: Curry		Digital World: Navigating the world
Art	Painting and Mixed Media: Artist Study		Craft and design: Photo opportunity		Sculpture and 3D: Making memories	

Computing	Unit 6.2 Online Safety	Unit 6.1 Coding Unit 6.3 Spreadsheets	Unit 6.4 Blogging	Unit 6.5 Text Adventures	Unit 6.6 Networks	Unit 6.7 Quizzing	
Music	Dynamics, pitch and tempo (Theme: Fingal's Cave by Mendelssohn)	Advanced rhythms	Songs of World War 2	Film music	Themes and variations (Theme: Pop Art)	Composing and performing a leavers' song	
P.E	Basketball	Dance	Gymnastics	Tag Rugby	Cricket	Athletics	
	OAA	Hockey	Badminton	Fitness/Health	Volleyball	Tennis	
PSHE	Me and my relationships	Valuing difference	Keeping myself safe	Rights & Responsibilities	Being my best	Growing and changing	
MFL	French sport and the Olympics	French football champions	In my French house	Planning a French holiday	Visiting a town in France		
RE	6.1- Sikhism How do Sikhs show commitment?		6.2- Christianity What do Christians believe about Jesus' death and resurrection?		6.3-Christianity, Islam, Judaism, Sikhism How does growing up bring responsibilities?	6.4- Judaism How do Jews remember the Kings and Prophets in worship and life?	
	Summarise some features of Sikh practice (e.g. sewa, prayer) in the home and in the community Using a developing religious vocabulary, explain and give reasons for some Sikh beliefs and symbols (e.g. Khanda, 5Ks) considering the meanings behind them Discuss and apply ideas about Sikh practices and beliefs, recognising the challenges and value of belonging to the Sikh community		Explore and summarise how Christians understand the significance of Jesus' death and resurrection , considering narratives from the Gospels Express understanding and ask questions about how Jesus' death is seen as a sacrifice, as a way of forgiveness and salvation. Show understanding of these terms and weigh up what they mean for Christians today Explain how festivals and seasons are celebrated, including Ascension and Pentecost		Describe and understand the rights and responsibilities that come with growing up Explore and describe rites of passage, comparing a range of religious and secular approaches, responding with insights about the importance of these ceremonies Reflect on and explain their own beliefs, principles and values		Describe and express ideas about festivals and how and why they are commemorated. Give a considered response to how Jewish people follow the commandments set out in the Torah Summarise key beliefs for Jews including Shema and Tikkun Olam and describe how these affect lives today.

