

Year 4 LTP 2022 – 2023

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Wider curriculum topic	How should we remember the Ancient Egyptians?	Italy	When did the railways arrive in Britain?	What would the world be like with no rainforests?	How does the earth shake?	What was the impact of the Roman Empire on Britain?
Writing text	The Legend of Tutankhamun	The Incredible Book Eating Boy	Quest	The Great Kapok Tree	Escape From Pompeii	The Dragon Machine
Novel						
Maths	See Maths LTP					

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<p>Geography</p>		<p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country,</p>		<p>Physical geography including: climate zones, biomes and vegetation belts, and the water cycle</p>	<p>Physical geography including: volcanoes and earthquakes.</p>	
<p>History</p>	<p>The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt.</p>		<p>A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066 – the first railways</p>			<p>The Roman Empire and its impact on Britain.</p>
<p>Science</p>	<p>Living things and their habitats - Group and classify living things Data collection (A)</p>	<p>States of matter</p>	<p>Sound Data collection (B)</p>	<p>Electricity Sustainability - Energy Sustainability - deforestation</p>	<p>Data Collection (C) Living things and their habitats</p>	<p>Animals including humans - The Digestive System Animals including humans - Food Chains</p>

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D.T	Textiles – Fastenings With an Egyptian design		Electrical systems – Torches		Digital world - Mindful moments timer	
Art		Craft and design Ancient Egyptian scrolls		Drawing Power Prints		Painting and mixed media Light and dark
Computing	Unit 4.2 – online safety Unit 4.1 – coding	Unit 4.3	Unit 4.4 Writing for different audiences	Unit 4.5 logo	Unit 4.6 Animation	Unit 4.7 Effective Searching Unit 4.8 Hardware Investigators
Music	Rock and Roll	Haiku, music and performance (Theme: Hanami festival)	Samba and carnival sound and instruments (Theme: South America)	Body and tuned percussion (Theme: Rainforest)	Changes in pitch, tempo and dynamics (Theme: Rivers)	Adapting and transposing melodies (Theme: Romans)
P.E	Basketball	Dance	Gymnastics	Tag Rugby	Cricket	Athletics
	OAA	Hockey	Badminton	Fitness/Health	Volleyball	Tennis
PSHE	Me and my relationships	Valuing difference	Keeping myself safe	Rights & Responsibilities	Being my best	Growing and changing
MFL	Portraits: Describing in French	Clothes : Getting dressed in French	French numbers, calendars and birthdays	French weather and the water cycle	French Food	French music and Eurovision

RE	5.1- Islam, Christianity, Sikhism Why are some journeys and places special?	5.2-Christianity, Islam, and nonreligious world views What values are shown in codes for living?	5.3- Christianity Should we forgive others?	5.4- Christianity What do Christians believe about the old and new covenants?
	<p>Identify and explain features of some special places and journeys Suggest reasons why special places and journeys inspire people Investigate places of pilgrimage and reflect on the challenges involved in the journey</p>	<p>Investigate and make connections between morals and values found in religious teachings and everyday life. Identify and explain similarities and differences between Humanist, Muslim, Jewish and Christian values Apply ideas about values and how people choose to live their lives. Discuss and give examples of right and wrong, love, forgiveness, truth, consequences and honesty</p>	<p>Identify and show understanding of some reasons why it is hard to ‘make up’ or apologise in a conflict. Explain and apply their own ideas about Jesus’ teaching about forgiveness and reconciliation. Suggest reasons for the importance of forgiveness and confession in Christian communities. Discuss and give examples of how some modern individuals have faced the challenge of forgiveness.</p>	<p>Reflect on how Christianity is one of the Abrahamic faiths along with Judaism and Islam, considering, comparing and contrasting aspects of these world faiths, especially in relation to Abraham and Jesus. Explore the narratives about Moses, the Ten Commandments, the Kingdom (including David) and Jesus, making connections between stories and the idea of a covenant between God and the people. Reflect on and find meanings in different titles used by and of Jesus, such as Son of Man, incarnate, Servant, Rabbi, Messiah, Christ, ‘I am’ statements.</p>