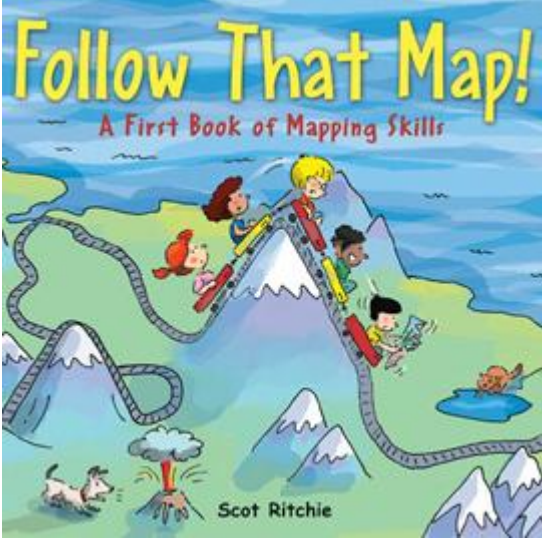
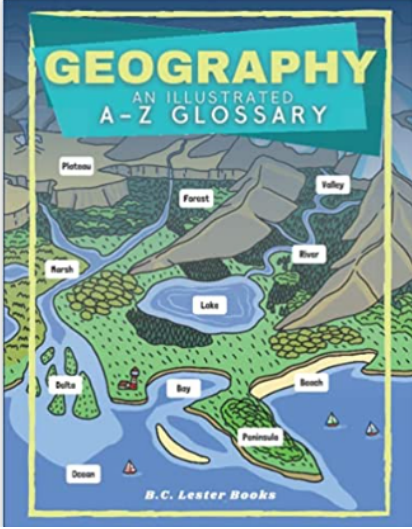



Year 1

Topic	Where are we?	What can we find in our local area?	The United Kingdom
Linked Books			
Curriculum end point	<p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key</p>	<p>Use basic geographical vocabulary to refer to key physical and human geographical features.</p>	<p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Identify seasonal and daily weather patterns in the United Kingdom</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries</p>

	<p>human and physical features of its surrounding environment.</p> <p>Use directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p>		
<p>Substantive Knowledge</p>	<p>Locational knowledge To know that Bradford is the city we live in and England is the country.</p> <p>Geographical skills and fieldwork To know that an aerial photograph is a photograph taken from the air above.</p> <p>To know that a map is a picture of a place, usually drawn from above.</p> <p>To know that a map tells us information about a place.</p> <p>To know that symbols are often used on maps to represent features.</p> <p>To recognise features in the school grounds using a map.</p> <p>To know how to make a map of the classroom with key features, using</p>	<p>Locational knowledge To know the name of the country, city and village that they live in.</p> <p>Human and physical geography To know that physical geography refers to things that are naturally occurring, that they would remain even if we were not here.</p> <p>Know that human geography refers to things that are built for human use.</p> <p>To know there are physical and human features within the area surrounding our school.</p> <p>Differentiate between some physical and human features in the local area: shops, houses, factories, vegetation, soil.</p> <p>To know how to use a map to identify some physical and human geographical features within the local area.</p>	<p>Locational knowledge To know that the UK is short for the United Kingdom</p> <p>To know that the United Kingdom is an Island.</p> <p>Know that the UK is a collection of 4 countries including: England, Ireland, Scotland and Wales.</p> <p>To know the capital cities of the four countries of the UK.</p> <p>Human and Physical geography To know the UK has seas which surround it - North Sea, Irish Sea, English Channel.</p> <p>Know that a coast is a physical feature</p> <p>Know where a coast is</p> <p>Know the UK has a coastline</p> <p>Geographical skills and fieldwork To know that atlases give information about the world and that a map tells us information about a place.</p> <p>To know that we can use an atlas to locate the UK.</p>

	<p>objects to represent the distance and direction of features in the classroom.</p> <p>To know simple directional vocabulary (near, far, up, down, left, right, forwards, backwards)</p>	<p>Geographical skills and fieldwork</p> <p>To know that human and physical features can be seen on aerial photos.</p>	
<p>Geographical skills and fieldwork</p>	<p>Drawing freehand maps (of real or imaginary places) using simple pictures or symbols.</p> <p>Drawing a simple sketch map of the school and local area using simple pictures, colours or symbols to represent features.</p> <p>Using simple picture maps and plans to move around the school.</p> <p>Asking and answering simple questions about the features of their school and school grounds.</p> <p>Drawing some of the features they notice in their school and school grounds in correct relation to each other on a sketch map.</p>	<p>Use aerial photos to identify human and physical features.</p> <p>Use maps to identify human and physical features.</p> <p>Responding to instructions using directional language to follow routes.</p>	<p>Using an atlas to locate the UK.</p> <p>Using directional language to describe the location of objects in the classroom and playground.</p> <p>Using directional language to describe features on a map in relation to other features (real or imaginary).</p> <p>Beginning to use the compass points (N, S, E, W) to describe the location of features on a map.</p> <p>Using an atlas to locate the four countries in the UK.</p> <p>Asking questions about the world around them.</p> <p>Showing on a map the city, town or village where they live in relation to their capital city.</p>

Vocabulary	aerial photograph city country near far left right key land location map place symbol Aerial	Human feature Physical feature Town Village beach cliff coast forest hill mountain sea river soil valley vegetation	England Scotland Wales Northern Ireland English Channel Irish Sea North Sea physical feature human feature Coast coastline Capital city
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