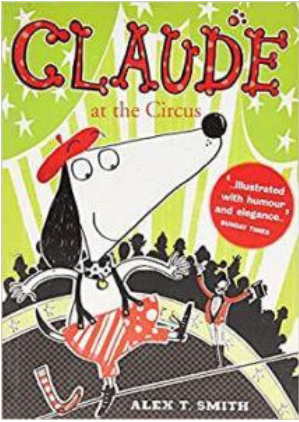
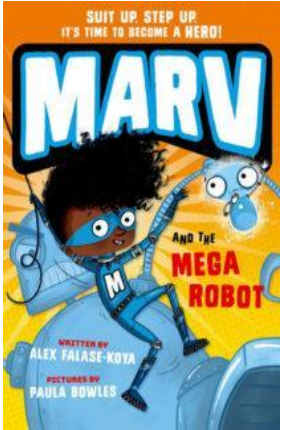
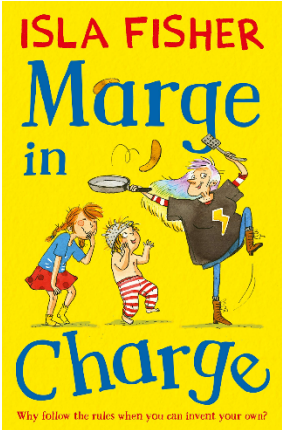
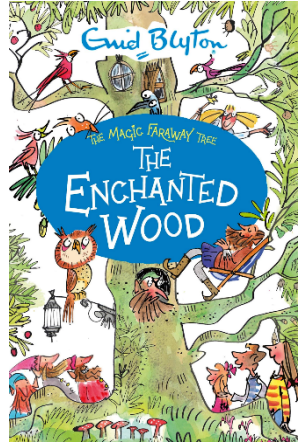
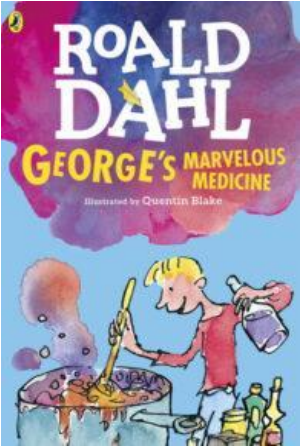
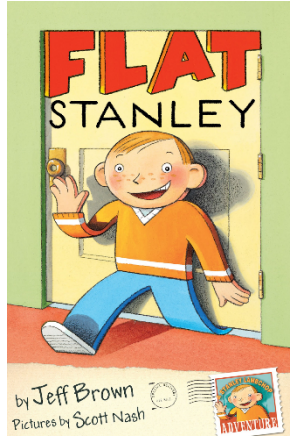


	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Wider curriculum topic	What makes Bradford special?	How would my life be different if I was born during the Victorian times?	Where are the continents and oceans of the world?	Why is Sir Robert Peel a significant person?	What is different about hot and cold places?	Why did we change the way we deal with fires?
Writing text	Little Red Reading Hood The Last Wolf	Pumpkin Soup Stickman	The Princess and the Pea The Pea and the Princess (alternative)	The Bear and the Piano The Owl Who Was Afraid of the Dark	Katie in London	Traditional Tales from Africa
Novel						
Maths	See Maths LTP					

<p>Geography</p>	<p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>		<p>Name and locate the world’s seven continents and five oceans</p>		<p>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p>	
<p>History</p>		<p>Events beyond living memory that are significant nationally</p>		<p>Significant historical events, people and places in their own locality.</p>		<p>Events beyond living memory that are significant nationally or globally, for example, the Great Fire of London.</p>

Science	Animals including Humans - Animals needs for survival Animals including Humans - Humans	Uses of everyday materials Sustainability - Plastics	Plants - Light and Dark	Living Things and Their Habitats Light and Dark	Plants - Bulbs and Seeds Animals including Humans - Growing Up	Plants - Bulbs and Seeds Animals including Humans - Growing up Sustainability - Wildlife
D.T	Cooking and Nutrition – Healthy Wraps		Mechanisms - A moving monster		Structures – rebuilding the cathedral	
Art		Craft and Design Map it out		Drawing: Tell a Story		Painting and mixed media Life in colour
Computing						
Music	On this island: British songs and sounds	Orchestral instruments (Theme: Traditional Western stories)	Musical me	Dynamics, timbre, tempo and motifs (Theme: Space)	Myths and legends	West African call & response song (Theme: Animals)
P.E	OAA	Dance	Gymnastics	Attack Defend Shoot	Hit Catch Run	Run Jump Throw
PSHE	Me and my relationships	Valuing difference	Keeping myself safe	Rights & Responsibilities	Being my best	Growing and changing
RE	2.1-Christianity, Islam How is new life welcomed?	2.2-Christianity, Islam	2.3-Christianity, Islam	2.4-Christianity, Islam and a non-religious view	2.5-Christianity	
	Find out and talk about different ways of welcoming new life; name some artefacts	Re-tell stories about religious and non-religious rules, suggesting some meanings Find out	Find out how Christians and Muslims pray and name some artefacts relating to prayer	Ask and respond to questions about the world and creation. Recognise and retell religious and	Retell and suggest meanings of some of Jesus’ parables Express ideas and respond to questions about stories from the life and teachings of Jesus. Express ideas and opinions about how beliefs affect how	

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	<p>Recognise similarities and differences in welcoming ceremonies for new babies Respond sensitively to the feelings and beliefs of Christians and Muslims Ask and respond to questions about belonging</p>	<p>about and give examples of different religious rules Begin to express ideas about what makes a good rule and why these are important in helping people to live together cooperatively</p>	<p>Recognise similarities and differences between how Christians and Muslims pray Ask questions and respond to questions about prayer Begin to express their own ideas about the meaning of prayer</p>	<p>non-religious stories and beliefs about creation and suggest some meanings. Begin to express ideas and opinions about how to care for the planet.</p>	<p>Christians live their lives, such as: fasting, supporting the homeless and poor, campaigning, using examples of local or well-known Christians today.</p> <p>Name and retell key events in the final days of Jesus' ministry, including: Palm Sunday (John 12:12-15); the last supper (Mark 14: 12-26); crucifixion (Luke 23:26-56) the empty tomb (Luke 24: 1-12).</p> <p>Recall how these are remembered in Holy Week and Easter.</p>
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