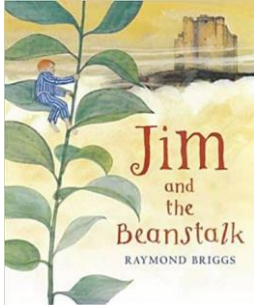
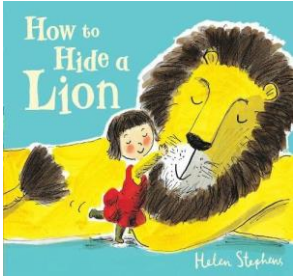
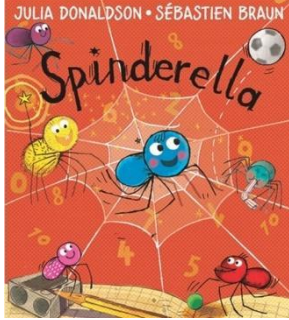



	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<b>Wider curriculum topic</b>	Where are we?	How has my school changed over time?	What can we find in our local area?	How has nursing changed over time?	What makes the United Kingdom special?	What makes our Royal Family so important?
<b>Writing texts</b>	 	 	 	 	 	 
<b>Maths</b>	See Maths LTP					

<p><b>Geography</b></p>	<p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds.</p>		<p>Use basic geographical vocabulary to refer to key physical and human geographical features.</p>		<p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p>	
<p><b>History</b></p>		<p><b>Changes within living memory</b> - How has school changed?</p>		<p><b>Changes within living memory</b> - How has nursing changed over time?</p>		<p><b>The lives of significant individuals in the past who have contributed to national and international achievements.</b></p>

<b>Science</b>	<b>Animals including Humans</b> - The Human Body  <b>Seasonal Changes</b>	<b>Everyday Materials</b>  <b>Seasonal Changes</b>	<b>Plants</b> (planting and growing A)  <b>Animals including Humans</b> - Animals	<b>Sustainability</b> - Caring for the Planet  <b>Seasonal changes</b>  <b>Plants</b> (Planting B)	<b>Plants</b>  <b>Planting (C)</b>	<b>Sustainability</b> - Growing and Cooking  <b>Seasonal Changes</b>
<b>D.T</b>		<b>Mechanisms:</b> Making a moving story book		<b>Textiles:</b> Puppets		<b>Structures:</b> Constructing a windmill
<b>Art</b>	<b>Drawing</b> Making your mark		<b>Painting and mixed media</b> Colour splash		<b>Sculpture and 3D</b> Paper play	
<b>Computing</b>	Using technology safely	Sorting Grouping and Pictograms		Creating algorithms	Simple Programming and Coding	
<b>Music</b>	<b>Pulse and rhythm (All About Me)</b>	<b>Timbre and rhythmic patterns (Fairy Tales)</b>	<b>Classical music, dynamics and tempo (Animals)</b>	<b>Musical Vocabulary (Theme – Under the Sea)</b>	<b>Pitch and tempo (Theme - Superheroes)</b>	<b>Vocal and body sounds (By the sea)</b>
<b>P.E</b>	OAA	Dance	Gymnastics	Attack Defend Shoot	Hit Catch Run	Run Jump Throw
<b>PSHE</b>	Me and my relationships	Valuing difference	Keeping myself safe	Rights & Responsibilities	Being my best	Growing and changing

RE	1.1-Christianity,Islam Which books and stories are special?	1.2-Christianity, Islam How do we celebrate special events?	1.3-Christianity, Islam What does it mean to belong to a church or mosque?	1.4- Christianity, Islam How and why do we care for others?	1.5-Christianity Who brought messages about God and what did they say?
	<p>Talk about books which are special to them and books which are special to religious believers.</p> <p>Notice how some books are special to religious believers, and talk about how they are treated.</p> <p>Recall and talk about some religious stories Respond to questions about the meanings of stories</p>	<p>Name some celebrations and talk about how these are celebrated</p> <p>Talk about their experiences and feelings connected to celebrations or customs</p> <p>Notice what happens and respond to questions about the meanings of religious celebrations</p>	<p>Talk about places of worship and the objects and symbols they might see.</p> <p>Notice what happens in special places or on special occasions and respond to questions about this</p>	<p>Recall and talk about some religious stories</p> <p>Respond to questions about stories Respond with ideas about how to care for others</p>	<p>Recall and name some of the early figures in the Old Testament, retelling stories and talking about figures such as Noah, Abraham, Isaac, Jacob and Joseph.</p> <p>Retell, respond to questions and suggest meanings for stories about the birth of Jesus.</p> <p>Talk about how Christians believe Jesus is special and call him the 'Son of God'.</p>