

Year 5 – LTP
2023 - 2024

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Wider curriculum topic	What have we learnt from the Greeks?	Welcome to the USA!	Where and when did the Early Islamic Civilisation begin?	How is the world connected by trade?	Why are rivers important?	What has been the lasting effect of the Industrial Revolution?
Writing text	Greek Myths	The Man who Walked between the Two Towers	Hansel and Gretel (Neil Gaiman)	The Lost Thing	The Mysteries of Harris Burdick	The Barnabus Project
Novel	 <p>Priscilla Mante JAZ SANTOS vs THE WORLD "Exciting, original and heart-warming" Jacqueline Wilson</p>	 <p>JESS BUTTERWORTH Running on the Roof of the World</p>	 <p>ROOM 13 ROBERT SWINDELLS</p>	 <p>THE DISTANCE BETWEEN ME AND THE CHERRY TREE PAOLA PERETTI Translated by Emma Ryan</p>	 <p>R. J. Palacio The Boy at the Back of the Class "A celebration of courage" - Goodreads Winner of the Blue Peter Best Story Award 2019</p>	 <p>R. J. Palacio Wonder "YOU CAN'T BLEND IN" "WHEN YOU WERE BORN TO STAND OUT" THE MULTI-MILLION COPY BESTSELLER</p>
Maths	See Maths LTP					

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<p>Geography</p>		<p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within North America</p>		<p>Human geography, including: economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p>	<p>Describe and understand key aspects of: physical geography, including: rivers</p>	
<p>History</p>	<p>Ancient Greece – a study of Greek life and achievements and their influence on the western world</p>		<p>A non-European society that provides contrasts with British history –early Islamic civilization</p>			<p>A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066 – Coal Mining</p>

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Science	Forces	Earth and Space Sustainability - Global Warming	Properties and changes of materials - properties of materials	Animals including humans - life cycles	Animals including humans - reproduction (A) Properties and changes of materials - reversible and irreversible changes	Sustainability - Plastic pollution Animals including humans - reproduction (B)
D.T	Electrical Systems - Doodlers		Structures - Bridges		Mechanisms – Life Cycle Pop Up Book	
Art		Drawing I need space		Sculpture and 3D Interactive Installation		Craft and Design Architecture
Computing	Unit 5.2 Online Safety	Unit 5.1 Coding	5.3 Spreadsheets Unit	5.4 Databases Unit	Unit 5.5 Game Creator	Unit 5.6 3D Modelling Unit 5.7 Concept maps
Music	Composition notation (Theme: Ancient Egypt)	Blues	South and West Africa	Composition to represent the festival of colour (Theme: Holi festival)	Looping and remixing	Musical theatre
P.E	Basketball	Dance	Gymnastics	Tag Rugby	Cricket	Athletics
	OAA	Hockey	Badminton	Fitness/Health	Volleyball	Tennis
PSHE	Me and my relationships	Valuing difference	Keeping myself safe	Rights & Responsibilities	Being my best	Growing and changing

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MFL	French monster pets	Space exploration - French	Shopping in France	French speaking world	Verbs in a French week	Meet my French family
RE	5.1- Islam, Christianity, Judaism, Sikhism Why are some journeys and places special?		5.2-Christianity, Islam, Judaism and nonreligious world views What values are shown in codes for living?	5.3- Christianity Should we forgive others?	5.4- Christianity What do Christians believe about the old and new covenants?	
	Identify and explain features of some special places and journeys Suggest reasons why special places and journeys inspire people Investigate places of pilgrimage and reflect on the challenges involved in the journey		Investigate and make connections between morals and values found in religious teachings and everyday life. Identify and explain similarities and differences between Humanist, Muslim, Jewish and Christian values Apply ideas about values and how people choose to live their lives. Discuss and give examples of right and wrong, love, forgiveness, truth, consequences and honesty	Identify and show understanding of some reasons why it is hard to ‘make up’ or apologise in a conflict. Explain and apply their own ideas about Jesus’ teaching about forgiveness and reconciliation. Suggest reasons for the importance of forgiveness and confession in Christian communities. Discuss and give examples of how some modern individuals have faced the challenge of forgiveness.	Reflect on how Christianity is one of the Abrahamic faiths along with Judaism and Islam, considering, comparing and contrasting aspects of these world faiths, especially in relation to Abraham and Jesus. Explore the narratives about Moses, the Ten Commandments, the Kingdom (including David) and Jesus, making connections between stories and the idea of a covenant between God and the people. Reflect on and find meanings in different titles used by and of Jesus, such as Son of Man, incarnate, Servant, Rabbi, Messiah, Christ, ‘I am’ statements.	