

Year 2 - English LTP

Autumn	Autumn 1							Autumn 2							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
Writing Text	Welcome back unit - Focus on class author.	Little Red Reading Hood							Pumpkin Soup			Stick Man			Poetry Focus - Christmas/ Winter
Reading (3 sessions per week until Xmas - Phonics, prosody, comprehension)		Alternative Traditional tales: The Last Wolf Three Little Wolves and the Big Bad Pig Honestly, Little Red Riding Hood was Rotten Non Fiction: The Big Book of Blooms							Instructional Texts: A Bears Guide To Beekeeping How to Wash a Woolly Mammoth Non Fiction: Around the World in 80 Ways			Winter Stories: Over and Under the Snow Winter Sleep: A Hibernation Story Non Fiction: Secrets of Winter			
Composition		Fiction - Traditional Tale			Non- Fiction - Letter writing				Non Fiction - Instructions			Fiction - Journey Story			
Grammar and Punctuation		Ready to Write Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I' Learning how to use both familiar and new punctuation correctly (see English appendix 2) including: • full stops • capital letters • exclamation marks • question marks How words can combine to make sentences. Joining words and joining clauses using 'and'.			Conjunctions Coordination (using or, and, or but) Subordination (using when, if, that, or because) Terminology for pupils: • Comma • Conjunction • Subordination				Word Classes (1) Learn how to use expanded noun phrases to describe and specify [for example, the blue butterfly, plain flour, the man in the moon]. Commas Learning how to use both familiar and new punctuation correctly (see English appendix 2) including: commas for lists. Commas to separate items in a list Punctuation Have they used a range of punctuation taught in Y1 - full stops, exclamation marks, capital letters? Are they confidently using capital letters for names and sentence starts? Terminology for pupils: • noun phrase • noun • adjective • punctuation			Sentence Types (1) How the grammatical patterns in a sentence indicate its function as a question. How the grammatical patterns in a sentence indicate its function as a Command. Terminology for pupils: • question • command			
Spelling	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
	Phoneme /n/ with 'kn' and 'gn' at the start of a word.	Phoneme /r/ With 'wr' at the beginning of words.	Phoneme /s/ with 'c' before: e I y	Phoneme /j/ spelt '-dge' and '-ge' at the end of words	Phoneme /j/ with 'g' and 'j'.	Spelling common exception words.	Recap	Phoneme /l/ spelt '-le' at the end of words.	Phoneme /l/ spelt '-el' at the end of words.	Phoneme /l/ spelt '-il' and '-al'.	Phoneme /igh/ spelt '-y' at the end of words.	Adding '-es' to nouns and verbs ending in '-y'	Common exception words.	Recap	

Spring	Spring 1							Spring 2								
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6			
Writing Text	The Owl Who was Afraid of The Dark							The Lights On Cotton Rock								
Reading	Animal Stories: Rabbit and Bear The Most Important Animal of All Gorilla Non Fiction: Invented Animals							Space Stories: Look up! The Marvellous Moon Map Laika: Astronaut Dog Non Fiction : Counting On Katherine/Dogs In Space								
Composition	Fiction - Tale of Fear			Non Fiction - Non-Chronological report				Fiction - Sci-Fi			Non-fiction - Letter writing					
Grammar and Punctuation	Word Classes (2) Use of -ly in Standard English to turn adjectives into adverbs. Apostrophes Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns [for example, the girl's name] Terminology for pupils: •apostrophe •adverb			Sentence Types (2) How the grammatical patterns in a sentence indicate its function as an exclamation. How the grammatical patterns in a sentence indicate its function as a statement. Terminology for pupils: • statement • exclamation				Poetry Focus - Spring Time			Tenses Learn how to use the present and past tenses correctly and consistently including the progressive form Correct choice and consistent use of present tense and past tense throughout writing Terminology for pupils: • tense (past, present)			Suffixes (1) Formation of nouns using suffixes such as -ness, -er and by compounding [for example, whiteboard, superman] Formation of adjectives using suffixes such as -ful, -less (A fuller list of suffixes can be found in the year 2 spelling section in English Appendix 1) Terminology for pupils: • suffix		
Spelling	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6			
	Adding '-er', '-est' and '-ed' to a word ending in y with a consonant before it.	Adding '-ing' to a word ending in y with a consonant before it.	Adding '-er', '-est', '-ed' and '-ing' and '-y' to words ending in e with a consonant before it.	Phoneme /or/ spelt 'a' Before 'l' or 'll'.	Common exception words.	Phoneme /u/ with 'o'	Recap	Spelling /ee/ with digraph '-ey'	Phoneme /o/ spelt with 'a' after w or qu.	Stressed /er/ spelt 'or' after w. Phoneme /or/ spelt 'ar' after w	Phoneme /zh/ spelt 's'.	Common exception words.	Revise rules.			

Spring	Summer 1					Summer 2						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Writing text	Katie in London - James Mayhew					The Day the Crayons Quit						
Class novel	Chapter Book: The Cat and The King (preparation for Y3) Non Fiction: The Queen's Wardrobe					Chapter book: Flat Stanley (preparation for Y3) Non Fiction: You are 25% Banana						
Composition	Fiction: Adventure story			Poetry Focus - Summer and Travel		Non- Fiction: Persuasive writing			Fiction: Humorous stories			
Grammar and Punctuation	Suffixes (2) Use of the suffixes -er, -est in adjectives. Terminology for pupils: suffix			Vlad and the Great Fire of London SATs Weeks?		Consolidation (Key Stage 1) Coverage of all Year 1 and Year 2 Grammar, Vocabulary and Punctuation objectives			Consolidation (Key Stage 1) Coverage of all Year 1 and Year 2 Grammar, Vocabulary and Punctuation objectives			
Spelling	Week 1	Week 2	Week 3	Week 4	Week 5	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Suffixes '-ment', '-ness' and '-ful'.	Suffixes '-less' and '-ly'.	Words ending in '-tion'.	Using apostrophes to show where a letter is missing - contractions.	Apostrophe for possession.	Common exception words	Common exception words	Homophones and near homophones.	Homophones and conjunctions.	Months of the year.	Months of the year and time.	Question words and GPS terms.