

Year 1 - English LTP

Autumn	Autumn 1							Autumn 2						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Writing Text	3 day welcome back unit - Focus on class author.	The Gruffalo			Little Red Riding Hood			A House That Once Was			Mouse House			Poetry Focus - Christmas/ Winter
Early Reading (3x session per week - Phonics, prosody and comprehension)		Zog Detective Dog			Mr Wolf's Pancakes Little Red and the Very Hungry Lion			That Pesky Rat The House That Jack Built			The Fox in the Dark Iggy Peck, Architect			
Transcription / Handwriting		Begin to form lower-case letters in the correct direction, starting and finishing in the right place. Form capital letters			Fiction - Traditional Tales Begin to form lower-case letters in the correct direction, starting and finishing in the right place Form capital letters Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.			Fiction - Simple 3 part story Begin to form lower-case letters in the correct direction, starting and finishing in the right place Form capital letters Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far. Spell some common exception words.			Non Fiction - Instructions Begin to form lower-case letters in the correct direction, starting and finishing in the right place Form capital letters Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far. Spell some common exception words.			
Days of the week to run throughout		Use role play and provision areas to orally compose stories.			Use vocabulary from traditional tales to signify events e.g. beginning a story with once upon a time.			Begin to say out loud what they want to write about. Begin to write some sequential sentences dictated by the teacher. Write sentences that they can read back themselves.			Begin to say out loud what they want to write about. Begin to write some sequential sentences dictated by the teacher. Write sentences that they can read back themselves.			
Composition		Ready to Write Leaving spaces between words/ Separation of words with spaces. Writing simple CVC words and Phase 2 tricky words. Name the letters of the alphabet in order. Terminology for pupils: • letter / word • handwriting • finger space			Punctuating Sentences Introduction to capital letters and full stops to demarcate sentences. Beginning to punctuate sentences using a capital letter. Beginning to punctuate sentences using a full stop. Terminology for pupils: • sentence • capital letter • punctuation • full stop			Sentences How words can combine to make sentences. Form capital letters - know that names start with capital letters. Terminology for pupils: • word • sentence • capital letter • traditional tale			Capital Letters (1) Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'. Capital letters for names and for the personal pronoun I. Link to Mathematics: Recognise and use language relating to dates, including days of the week, weeks, months and years.			
Spelling	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Name Writing	Phoneme /f/ and /s/ Spelt 'ff' and 'ss'	Phoneme /l/ and /z/ and /k/ Spelt 'll' 'zz' 'ck'	numbers between eleven and twenty eleven, (twelve)	phoneme /zh/ as in treasure	Phonemes n before g ng and n before k nk	Spelling the phoneme /ch/ with 'ch' and 'tch'.	Spelling the phoneme /v/ with 'v' and 've.	Phoneme /ay/ with 'ai' And /oy' with 'oi'.	Spell words with 'ay' and 'oy'	Phoneme /oa/ spelt 'oa' 'oe' and 'ow'.	Phoneme /ee/ Spelt 'e' and 'ee'.	Vowel digraph 'ea'.	Recap

Spring	Spring 1							Spring 2						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Writing text	Lost and Found			How to Hide a Lion				Poetry Focus - Spring Time	Jack and The Beanstalk			Jim and the Beanstalk		
Early Reading	Oliver Jeffers Stories: Up and Down The Way Back Home Non- Fiction : Animal Babies			Animal stories: Dogs in Disguise Where the Wild Things Are Non Fiction: Curious Creatures Glowing in the Dark					Stories about Giants: Grandad's Secret Giant The Smartest Giant in Town Non Fiction: It starts with a seed			Other alternative Versions: Jack and the Jelly Bean Stalk Jack and the Baked Beanstalk		
Composition	Fiction - Friendship story			Non - Fiction - Instructions					Fiction - Traditional Tale			Non - fiction - Letters		
Grammar and Punctuation	<p>Conjunctions Joining words and joining clauses using 'and'. How words can combine to make sentences.</p> <p>Terminology for pupils:</p> <ul style="list-style-type: none"> • word • sentence • conjunction • expanding 			<p>Punctuating sentences - Exclamations Forming sentences with capital letters, finger spaces, full stops. Names all have capital letters.</p> <p>Introduction to exclamation marks to demarcate sentences.</p> <p>Beginning to punctuate sentences using an exclamation mark.</p> <p>Questions Introduction to question marks to demarcate sentences.</p> <p>Beginning to punctuate sentences using a question mark.</p>				Poetry Focus - Spring Time	<p>Capital Letters (2) Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.</p> <p>Sequencing Sentences (1) Sequencing sentences to form short narratives.</p>			<p>Singular and Plural Regular plural noun suffixes s or es [for example, dog, dogs; wish, wishes], including the effects of these suffixes on the meaning of the noun.</p> <p>Terminology for pupils:</p> <ul style="list-style-type: none"> • singular • plural 		
Spelling	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
	Vowel digraph 'ie'.	Spell words with trigraph 'igh'	Spell words with a vowel digraph 'ar'.	Vowel digraph 'er' stressed and unstressed.	Spelling the stressed phoneme /er/ with 'ir' and 'ur'.	Adding 'er' and 'est' to adjectives where no change to the root.	Recap	Spelling phoneme / k/ with 'e' 'I' and 'y' before.	Split digraph 'a-e' and 'e-e'.	Split digraphs 'i-e' and 'o-e'.	Days of the week and common Exception words.	/Yoo/ and /oo/ phoneme spelt with split digraph 'u-e'.	Vowel digraph 'oo'	

Summer	Summer 1					Week 1	Week 2	Week 3	Week 4	Week 5	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Week 1	Week 2	Week 3	Week 4	Week 5												
Writing Text	The Queen's Hat					Poetry Focus - Summer and Travel Early Reading text: The Snail and the Whale					Katie Morag: Island Stories (Scotland)			The Seal Children (Wales)			Poetry Focus
Early Reading	Stories About Queens: The Queen's Knickers The Birthday Invitation Non Fiction: The Queen's Wardrobe										No Such Thing as Nessie! Non Fiction: An Amazing Animal Atlas of Scotland			Nen And the Lonely Fisherman Non Fiction: Deep Sea Voyage			
Composition	Fiction - Journey Story										Non- fiction - Recount			Fiction - Humorous Story			
Grammar and Punctuation	<p>Questions Introduction to question marks to demarcate sentences.</p> <p>Beginning to punctuate sentences using a question mark.</p>										<p>Prefixes How the prefix un changes the meaning of verbs and adjectives [negation, for example, unkind, or undoing: untie the boat]</p> <p>Suffixes Suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. helping, helped, helper)</p> <p>Recap</p> <ul style="list-style-type: none"> - Finger spaces, - Capital letters, - Punctuation, - Conjunctions, - Planning ahead, - Reading back 			<p>Sequencing Sentences Sequencing sentences to form short narratives.</p> <p>Recap</p> <ul style="list-style-type: none"> - Finger spaces, - Capital letters, - Punctuation, - Conjunctions, - Planning ahead, - Reading back 			
Spelling	Week 1	Week 2	Week 3	Week 4	Week 5	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7					
	/Yoo/ and /oo/ phoneme spelt with 'ew' and 'ue'	Vowel digraphs 'ow' and 'ou'	Adding suffix '-s' and '-es' to words.	Words ending with /ee/ phoneme spelt 'y'.	Phoneme /or/ with digraphs 'au' and 'aw' Vowel digraph 'or' and trigraph 'ore'.	Adding the prefix 'un-' without changing the root.	Vowel trigraph 'ear'.	Add endings '-ing', '-ed' and '-er' to verbs.	Phoneme /air/ spelt with trigraphs 'air' and 'are'.	Compound words. Digraphs 'ph' and 'wh'.	Reading words with contractions.	Common exception words.					