**Primary PSHE & Relationship Education Curriculum Plan (SCARF)**

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| Year group | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|  | **Me and my relationships**  Includes feelings/emotions/conflict resolution/friendships | **Valuing difference**  Includes British Values focus  & aspects of RSE | **Keeping myself safe**  Includes aspects of Relationships Education | **Rights & Responsibilities**  Includes money/living in the wider world/environment | **Being my Best**  Includes keeping healthy/Growth Mindset/goal setting/achievement | **Growing & Changing**  Includes RSE-related issues |
| R | [All about me](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/all-about-me)  [What makes me special](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/what-makes-me-special)  [Me and my special people](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/me-and-my-special-people)  [Who can help me?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/who-can-help-me)  [My feelings](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/my-feelings)  [My feelings (2)](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/my-feelings-2) | [I'm special, you're special](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/im-special-youre-special)  [Same and different](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/same-and-different)  [Same and different families](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/same-and-different-families-)  [Same and different homes](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/same-and-different-homes)  [Kind and caring](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/kind-and-caring)  [Kind and caring (2)](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/kind-and-caring-2) | [What's safe to go onto my body](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/whats-safe-to-go-onto-my-body)  [Keeping Myself Safe - What's safe to go into my body (including medicines)](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/keeping-myself-safe--whats-safe-to-go-into-my-body-including-medicines)  [Safe indoors and outdoors](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/safe-indoors-and-outdoors)  [Listening to my feelings (1)](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/listening-to-my-feelings-1)  [Keeping safe online](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/keeping-safe-online)  [People who help to keep me safe](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/people-who-help-to-keep-me-safe) | Looking after my special people  Looking after my friends  Being helpful at home and caring for our classroom  Caring for our world  Looking after money (1) recognising, spending, using  Looking after money (2) saving money and keeping it safe | [Bouncing back when things go wrong](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/bouncing-back-when-things-go-wrong-1)  [Yes, I can!](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/yes-i-can)  [Healthy eating (1)](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/healthy-eating-1)  [Healthy eating (2)](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/healthy-eating-2)  [Move your body](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/move-your-body)  [A good night's sleep](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/a-good-nights-sleep) | [Seasons](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/seasons)  [Life stages - plants, animals, humans](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/life-stages--plants-animals-humans)  [Life Stages: Human life stage - who will I be?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/life-stages-human-life-stage--who-will-i-be)  [Getting bigger](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/getting-bigger) |
| 1 | [Why we have classroom rules](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/why-we-have-classroom-rules)  [Thinking about feelings](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/thinking-about-feelings)  [Our feelings](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/our-feelings)  [Feelings and bodies](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/feelings-and-bodies)  [Our special people balloons](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/our-special-people-balloons-1)  [Good friends](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/good-friends)  [How are you listening?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/how-are-you-listening-1) | [Same or different?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/same-or-different-1)  [Unkind, tease or bully?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/unkind-tease-or-bully)  [Harold's school rules](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/harolds-school-rules-1)  [Who are our special people?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/who-are-our-special-people)  [It's not fair!](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/its-not-fair) | [Healthy me](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/healthy-me-1)  [Super sleep](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/super-sleep)  [Who can help? (1)](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/who-can-help-1-1)  [Harold loses Geoffrey](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/harold-loses-geoffrey)  [What could Harold do?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/what-could-harold-do-1)  [***Good or bad touches?***](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/good-or-bad-touches) | [Harold's wash and brush up](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/harolds-wash-and-brush-up)  [Around and about the school](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/around-and-about-the-school)  [Taking care of something](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/taking-care-of-something)  [Harold's money](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/harolds-money-1)  [How should we look after our money?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/how-should-we-look-after-our-money)  [Basic first aid](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/basic-first-aid) | [I can eat a rainbow](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/i-can-eat-a-rainbow-1)  [Eat well](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/eat-well-)  [Catch it! Bin it! Kill it!](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/catch-it-bin-it-kill-it)  [Harold learns to ride his bike](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/harold-learns-to-ride-his-bike)  [Pass on the praise!](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/pass-on-the-praise-1)  [Harold has a bad day](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/harold-has-a-bad-day) | [Inside my wonderful body!](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/inside-my-wonderful-body)  [Taking care of a baby](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/taking-care-of-a-baby)  [Then and now](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/then-and-now)  [Who can help? (2)](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/who-can-help-2)  [Surprises and secrets](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/surprises-and-secrets)  [***Keeping privates private***](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/keeping-privates-private) |
| 2 | [Our ideal classroom (1)](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/our-ideal-classroom-1)  [Our ideal classroom (2)](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/our-ideal-classroom-2-1)  [How are you feeling today?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/how-are-you-feeling-today)  [Bullying or teasing?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/bullying-or-teasing)  [Don't do that!](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/dont-do-that)  [Types of bullying](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/types-of-bullying)  [Being a good friend](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/being-a-good-friend)  [Let's all be happy!](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/lets-all-be-happy) | [What makes us who we are?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/what-makes-us-who-we-are)  [How do we make others feel?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/how-do-we-make-others-feel)  [My special people](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/my-special-people)  [When someone is feeling left out](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/when-someone-is-feeling-left-out)  [An act of kindness](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/an-act-of-kindness)  [Solve the problem](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/solve-the-problem) | [Harold's picnic](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/harolds-picnic)  [How safe would you feel?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/how-safe-would-you-feel)  [What should Harold say?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/what-should-harold-say)  [I don't like that!](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/i-dont-like-that-1)  [Fun or not?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/fun-or-not)  [Should I tell?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/should-i-tell)  [Some secrets should never be kept](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/some-secrets-should-never-be-kept) | [Getting on with others](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/getting-on-with-others)  [When I feel like erupting](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/when-i-feel-like-erupting)  [Feeling safe](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/feeling-safe-)  [How can we look after our environment?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/how-can-we-look-after-our-environment)  [Harold saves for something special](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/harold-saves-for-something-special)  [Harold goes camping](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/harold-goes-camping) | [You can do it!](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/you-can-do-it)  [My day](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/my-day)  [Harold's postcard - helping us to keep clean and healthy](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/harolds-postcard--helping-us-to-keep-clean-and-healthy)  [Harold's bathroom](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/harolds-bathroom-1)  [My body needs...](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/my-body-needs)  [What does my body do?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/what-does-my-body-do) | [A helping hand](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/a-helping-hand)  [Sam moves house](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/sam-moves-house)  [Haven't you grown!](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/havent-you-grown)  [Respecting privacy](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/respecting-privacy-)  [Basic first aid](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/basic-first-aid-1) |
| 3 | [As a rule](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/as-a-rule)  [My special pet](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/my-special-pet)  [Tangram team challenge](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/tangram-team-challenge)  [Looking after our special people](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/looking-after-our-special-people)  [How can we solve this problem?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/how-can-we-solve-this-problem)  [Dan's dare](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/dans-dare)  [Thunks](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/thunks)  [Friends are special](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/friends-are-special) | [My community](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/my-community)  [Respect and challenge](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/respect-and-challenge)  [Our friends and neighbours](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/our-friends-and-neighbours)  [Let's celebrate our differences](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/lets-celebrate-our-differences)  [Zeb](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/zeb) | [Safe or unsafe?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/safe-or-unsafe-1)  [Danger or risk?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/danger-or-risk-1)  [The Risk Robot](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/the-risk-robot)  [Alcohol and cigarettes: the facts](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/alcohol-and-cigarettes-the-facts-2)  [Super Searcher](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/super-searcher)  [None of your business!](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/none-of-your-business)  [Raisin challenge (1)](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/raisin-challenge-1)  [Help or harm?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/help-or-harm) | [Our helpful volunteers](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/our-helpful-volunteers)  [Helping each other to stay safe](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/helping-each-other-to-stay-safe)  [Recount task](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/recount-task)  [Harold's environment project](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/harolds-environment-project)  [Can Harold afford it?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/can-harold-afford-it)  [Earning money](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/earning-money) | [Derek cooks dinner! (healthy eating)](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/derek-cooks-dinner-healthy-eating)  [Poorly Harold](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/poorly-harold)  [For or against?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/for-or-against)  [I am fantastic!](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/i-am-fantastic)  [Getting on with your nerves!](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/getting-on-with-your-nerves-1)  [Body team work](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/body-team-work)  [Top talents](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/top-talents) | [Relationship Tree](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/relationship-tree)  [Body space](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/body-space)  [Secret or surprise?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/secret-or-surprise-2)  [Basic first aid](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/basic-first-aid-2) |
| 4 | [An email from Harold!](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/an-email-from-harold)  [Ok or not ok? (part 1)](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/ok-or-not-ok-part-1)  [Ok or not ok? (part 2)](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/ok-or-not-ok-part-2-1)  [Human machines](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/human-machines)  [Different feelings](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/different-feelings)  [When feelings change](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/when-feelings-change)  [Under pressure](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/under-pressure) | [Can you sort it?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/can-you-sort-it)  [Islands](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/islands)  [Friend or acquaintance?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/friend-or-acquaintance)  [What would I do?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/what-would-i-do-)  [The people we share our world with](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/the-people-we-share-our-world-with)  [That is such a stereotype!](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/that-is-such-a-stereotype) | [Danger, risk or hazard?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/danger-risk-or-hazard)  [Picture Wise](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/picture-wise)  [How dare you!](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/how-dare-you)  [Medicines: check the label](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/medicines-check-the-label)  [Know the norms (formerly Tell Mark II)](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/know-the-norms-formerly-tell-mark-ii)  [Keeping ourselves safe](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/keeping-ourselves-safe)  [Raisin challenge (2)](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/raisin-challenge-2) | [Who helps us stay healthy and safe?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/who-helps-us-stay-healthy-and-safe)  [It's your right](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/its-your-right)  [How do we make a difference?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/how-do-we-make-a-difference-1)  [In the news!](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/in-the-news)  [Safety in numbers](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/safety-in-numbers)  [Logo quiz](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/logo-quiz)  [Harold's expenses](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/harolds-expenses)  [Why pay taxes?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/why-pay-taxes-1) | [What makes me ME! (formerly Diversity World)](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/what-makes-me-me-formerly-diversity-world)  [Making choices (formerly Conformation control)](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/making-choices-formerly-conformatron-control)  [SCARF Hotel (formerly Diversity World Hotel)](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/scarf-hotel-formerly-diversity-world-hotel-1)  [Harold's Seven Rs](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/harolds-seven-rs)  [My school community (1)](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/my-school-community-1)  [Basic first aid](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/basic-first-aid-3) | [Moving house](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/moving-house-1)  [Secret or surprise?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/secret-or-surprise-1) |
| 5 | [Collaboration Challenge!](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/collaboration-challenge)  [Give and take](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/give-and-take-1)  [How good a friend are you?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/how-good-a-friend-are-you)  [Relationship cake recipe](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/relationship-cake-recipe)  [Being assertive](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/being-assertive)  [Our emotional needs](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/our-emotional-needs)  [Communication](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/communication-1) | [Qualities of friendship](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/qualities-of-friendship)  [Kind conversations](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/kind-conversations-1)  [The land of the Red People](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/the-land-of-the-red-people)  [It could happen to anyone](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/it-could-happen-to-anyone) | ['Thunking' about habits](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/thunking-about-habits)  [Jay's dilemma](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/jays-dilemma-1)  [Spot bullying](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/spot-bullying)  [Ella's diary dilemma](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/ellas-diary-dilemma)  [Decision dilemmas](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/decision-dilemmas)  [Drugs: true or false?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/drugs-true-or-false-1)  [Smoking: what is normal?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/smoking-what-is-normal-1)  [Would you risk it?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/would-you-risk-it) | [What's the story?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/whats-the-story)  [Fact or opinion?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/fact-or-opinion)  [Rights, responsibilities and duties](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/rights-responsibilities-and-duties)  [Mo makes a difference](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/mo-makes-a-difference)  [Spending wisely](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/spending-wisely)  [Lend us a fiver!](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/lend-us-a-fiver)  [Local councils](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/local-councils) | [Getting fit](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/getting-fit)  [It all adds up!](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/it-all-adds-up-1)  [Different skills](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/different-skills)  [My school community (2)](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/my-school-community-2)  [Independence and responsibility](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/independence-and-responsibility)  [Star qualities?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/star-qualities-1)  [Basic first aid](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/basic-first-aid-4) | [How are they feeling?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/how-are-they-feeling-1)  [Taking notice of our feelings](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/taking-notice-of-our-feelings)  [Dear Hetty](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/dear-hetty-1)  [It could happen to anyone](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/it-could-happen-to-anyone)  [Help! I'm a teenager - get me out of here!](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/help-im-a-teenager--get-me-out-of-here)  [Dear Ash](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/dear-ash-1)  Single Sex Puberty work |
| 6 | [Working together](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/working-together)  [Let's negotiate](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/lets-negotiate)  [Solve the friendship problem](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/solve-the-friendship-problem)  [Assertiveness skills (formerly Behave yourself - 2)](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/assertiveness-skills-formerly-behave-yourself--2)  [Behave yourself](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/behave-yourself)  [Dan's day](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/dans-day)  [Don't force me](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/dont-force-me)  [Acting appropriately](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/acting-appropriately)  [It's a puzzle](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/its-a-puzzle) | [OK to be different](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/ok-to-be-different)  [We have more in common than not](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/we-have-more-in-common-than-not)  [Respecting differences](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/respecting-differences)  [Tolerance and respect for others](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/tolerance-and-respect-for-others)  [Advertising friendships!](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/advertising-friendships)  [Boys will be boys? - challenging gender stereotypes](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/boys-will-be-boys--challenging-gender-stereotypes-1) | [Think before you click!](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/think-before-you-click)  [Traffic lights](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/traffic-lights)  [Rat Park](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/rat-park-1)  [What sort of drug is...?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/what-sort-of-drug-is-1)  [Drugs: it's the law!](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/drugs-its-the-law)  [Alcohol: what is normal?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/alcohol-what-is-normal)  [Joe's story (part 1)](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/joes-story-part-1)  [Joe's story (part 2)](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/joes-story-part-2) | [Two sides to every story](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/two-sides-to-every-story)  [Fakebook friends](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/fakebook-friends)  [What's it worth?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/whats-it-worth)  [Jobs and taxes](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/jobs-and-taxes)  [Action stations!](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/action-stations)  [Project Pitch (parts 1 & 2)](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/project-pitch-parts-1--2)  [Happy shoppers](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/happy-shoppers)  [Democracy in Britain 1 - Elections](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/democracy-in-britain-1--elections)  [Democracy in Britain 2 - How (most) laws are made](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/democracy-in-britain-2--how-most-laws-are-made) | [Five Ways to Wellbeing project](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/five-ways-to-wellbeing-project)  [This will be your life!](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/this-will-be-your-life)  [Our recommendations](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/our-recommendations)  [What's the risk? (1)](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/whats-the-risk-1-1)  [What's the risk? (2)](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/whats-the-risk-2-1)  [Basic first aid](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/basic-first-aid-5) | [Helpful or unhelpful? Managing change](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/helpful-or-unhelpful-managing-change)  [I look great!](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/i-look-great)  [Media manipulation](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/media-manipulation)  [Pressure online](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/pressure-online)  [Dear Ash](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/dear-ash-) |