# <u>Year Two Home Learning—Week 6 (WC 22.02.21)</u>

|    | Maths   | Writing/ Reading   | Phonics/   |
|----|---|--|--|
| M  | A daily video can be found<br>using this link (can be<br>watched on a Smart phone)<br>White Rose Maths Hub – Home<br>Learning | We have received a letter from an Elf today! Read the letter<br>Can we predict what our new story is going to be?<br>Write 4 sentences telling me what you think our story is going to be about?<br>Think about the characters, setting and plot?<br>Perhaps<br>Maybe<br>I think<br>I predict<br>Could you use some conjunctions from last term in your sentences?   | Practice you<br>Read and<br>Could you test someone in your house Co<br>test you? How many<br>Remember you can not sound red<br>p<br>bec<br>a<br>t<br>t<br>t<br>t<br>t<br>t<br>t<br>t<br>t<br>t<br>t<br>t<br>t<br>t<br>t<br>t<br>t<br>t |
|    | M- Dividing by 10   | Example I predict the main characters are Elves because the letter is from an elf.   |  |
| Т  | T- 2 times tables<br>W—5 times tables   | Reading Comprehension—<br>Read the text and use it to answer the questions.  | Practice you<br>Read and<br>Could you test someone in your house Co<br>test you? How many<br>Remember you can not sound re<br>fa<br>g<br>g<br>g<br>g<br>g<br>g<br>g<br>g<br>g<br>g<br>g<br>g<br>g<br>g<br>g<br>g<br>g<br>g             |
| W  | Th- 10 times tables   | Our new Story is The Elves and the Shoemaker!<br>Read the story and make up some story actions to re-tell the story. We have<br>done this at school so I'm sure you can do it!<br>Have a look at Miss Illingworth and Miss Scott's videos on Google Class-<br>room— What actions have they used? Don't forget to post a video of you<br>completing the actions or send it to year. 2@grovehouseprimaru.co.uk | Practice you<br>Read and<br>Could you test someone in your house Co<br>test you? How many<br>Remember you can not sound re<br>P  |
| Th | F- Multiplication and Division assessment   | Reading Comprehension—<br>Read the text and use it to answer the questions.  | Practice you<br>Read and<br>Could you test someone in your house Co<br>test you? How many<br>Remember you can not sound re<br>im<br>s  |
| F  |   | Now we know what our story is Use the worksheet in your pack to tell us what you think about the story.  | Practice you<br>Read and<br>Could you test someone in your house Co<br>test you? How many<br>Remember you can not sound re<br>st<br>www.<br>www.   |

## Spellings

our red words— .d write them. Can they spell all these words? Can they now ny did you get correct? red words out. They try to trick you! pretty beautiful after fast last past our red words d write them. Can they spell all these words? Can they now ny did you get correct? red words out. They try to trick you! father class grass pass plant our red words— .d write them. Can they spell all these words? Can they now ny did you get correct? red words out. They try to trick you! path bath hour move prove our red words d write them. Can they spell all these words? Can they now ny did you get correct? red words out. They try to trick you! improve sure sugar eye our red words— .d write them. Can they spell all these words? Can they now ny did you get correct? red words out. They try to trick you! could should would who whole

#### Monday - Art

Today we are going to be looking at the Artist-Audrey Flack.

Flack draws and paints real life art-

#### What is real life art?

Real life art is where you would draw something real and as real life as possible. For example—Audrey Flack has drawn a picture of some fruit. It looks like a photograph because she has copied it from real life and not changed anything.

Have a look at her art-



Todays Task-You will need a piece of fruit!

Cut a fruit in half. Can you create some real life art by copying what you can see?

DON'T THROW YOUR FRUIT—We will need it next week to observe the changes.

### <u>Wednesday – Assembly</u>

Each week, one of your teachers will record an assembly and put it onto your Google Classroom.

Watch the assembly and complete the follow up task given at the end.

Google Classroom can be downloaded as an App on Smart phones, Xbox and Playstation.

#### Wednesday-PHSCE

In PHSE this week we are going to be focusing on Celebrating our strengths.

Have a think about what you are good at! This could be writing, maths or even something like baking!

> Draw a picture of yourself-Around your picture tell me... What do you like to do? What you not like to do? What are you good at?

This half term our theme is...

## lets Grow!

We are reading "The Enchanted Forest" by Enid Blyton. Listen to Miss Illingworth and Miss Scott read on Google Classroom.





Week beginning: 22/02/2021

On Friday afternoon, celebrate what you have done in the week. Can you share some of your amazing learning on our school Facebook or Twitter page? Reflect back on everything you have learnt and give yourself a HUGE pat on the back! Well done!

This half term we are going to be focussing on growing! In your pack you should have some sun flower seeds. Can you plant these today? You will need: a pot, soil and somewhere light to help if grow!

Today we are going to look at the first 2 steps of the life cycle of a plant-Use the worksheet.

Challenge-

What is Germination?

We have also added some pictures in your pack of different seeds. Do you recognise any of them? Where do they come from?

This half term we are going to be focusing on the 7 continents. Todays Task-

What is a continent? What is a continent made up of? Can you locate and label the 7 continents on the map?



- Watch this video to help you!

<u>Tuesday – Science</u>

#### Thursday—Geography

https://www.bbc.co.uk/ teach/class-clips-video/ geography-ksl--ks2-theworld/zkk6t39