

Monday

In your pack you have received an envelope with some cress seeds inside. With help from a grown-up, you are going to plant the seeds by following the instructions and observe what happens to them as they grow. Once they have grown you can enjoy your cress in a sandwich or on a salad!



You can watch an animated episodes of Kipper the Dog on Youtube.



Home Learning

Week beginning:
22/2/2021

On Friday afternoon, celebrate what you have done in the week. Can you share some of your amazing learning on our school Facebook or Twitter page or send pictures to [@early.years](https://www.facebook.com/early.years) or [@early.years](https://www.twitter.com/early.years) on [grovehouseprimary.co.uk](https://www.facebook.com/grovehouseprimary.co.uk). Reflect back on everything you have learnt and give yourself a HUGE pat on the back!

Tuesday

Go on a walk in your local area and look out for different animal **habitats**. *Habitat is the name of the home for an animal.* Kipper saw a duck, bird, squirrel, sheep, frog and rabbits habitat on his walk. How many animal habitats can you see? When you get home, you could draw and label one of the habitats you saw.



Wednesday

In February, most of the flowers haven't started to bloom as it's not yet Spring. One flower which has started to bloom which you might have noticed yesterday on your walk is a snowdrop. Can you create your own snowdrop? You may use recyclable materials to create a collage, or if you have colouring pencils or paints you may want to use these to create your snowdrop picture.



Thursday

When your grown-ups do their food shopping this week, ask to help put the shopping away. With your grown-up, sort the food into what can be grown from a seed like your cress (vegetables, fruit) and which food comes from an animal. Notice the food that doesn't come from a seed or an animal might not be as **healthy** as the fresh food.



Reception Home Learning—Week 1 22.02.21

| | <u>Maths</u> | <u>Literacy (Reading and Writing)</u> | <u>Phonics</u> |
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| M | A daily video can be found using this link (can be watched on a Smart phone) | Read the Kipper story. This is printed in your pack or you can watch Miss Vincenzi reading it on your Google Classroom. After listening to the story, see if you can use the Story Map to retell the story to a grown up in your own words using the suggested actions and decide on your own actions for the rest of the story. Tell a grown up what your favourite part of the story is. | Speedy Sounds Warm up — “sh” We are doing a digraph this week—or twp special friends that work together to make one sound. Write the digraph with your finger, say slither down the snake and <i>then down the horse’s head to the hooves and over his back.</i> Red word flash card warm up: Read all your red word flash cards in your pack to a grown up. These are our “sight” words. Activity: Play “Splat!” - find a pointy stick or anything you can use to splat with! Start with a few red words you feel confident with and spread them out on the floor / table. Get someone to read a red word and see how quickly you can “splat” the correct word. Repeat, changing the words. |
| T | https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-2/ | Look at the pictures of Snowy and the chair. Ask your child to point to one picture and ask, ‘Where’s Snowy?’ Help them to tell you, ‘Snowy is on the chair,’ etc so that they use all the words listed. Now play the same game using one of your child’s favourite toy animals and help them tell you exactly where the animal is in a sentence. | Speedy Sounds Warm up — Put your “sh” flash card randomly in your flash card pack. When your grown up shows the cards, say each sound in turn. Point at the “sh” when it appears in the pack and shout, “sh!” Red word flash card warm up: Same as Monday. Roll it, read it! Activity sheet: If you have a dice at home, roll the dice and read one of the words underneath that number. Tick off the ones you find easy. If you do not have a dice, use the dice flash cards with dice faces on that were sent home last half term. Shuffle them, choose a number then read the red words! |
| W | White Rose Maths Hub – Home Learning Growing 6,7,8! M – Phase 5, Week 2, Session 1 | Answer the questions about the story. Re-read it or look at the story map to help. Adult to show how to answer the questions first, for example, ‘ <i>I like the part when Kipper fell in the pond because it made me laugh. Which part do you like?</i> ’ Encourage your child to respond in full sentences, “ <i>I like the part when... because...</i> ” | Repeat the “sh” speedy sound warm up from yesterday. Sound out your green words for this week. These green words all contain our special friend sound for this week; our digraph “sh”. Activity: Play a game of “splat” but using your <i>green words</i> . Get a grown up to read a word out and see how fast you can “splat” the correct word. |
| T | T – Phase 5, Week 2, Session 2 W – Phase 5, Week 2, Session 3 Th – Phase 5, Week 2, Session 4 F – Phase 5, Week 2, Session 5 | Have a good look at the pictures of Kipper and then see if you can work out what order they should be in. Ask your helper to read the story again and work out the right order as you listen. Can you number each of the 6 pictures from the story? | Warm up — choose 10 sound cards to lay out on the floor. Include the “sh” sound for this week. Play a game of “splat” and see how quickly you can splat the sound your grown up reads out. Activity: “sh” word sound sort. Use your green words from this week and some of your green flash cards you have at home, sort your words into sound piles. Can you have a “sh” pile and a “d” pile? Could you make a “sh” pile and a “p” pile? Send us photos of the piles you have created. |
| F | Worksheets to complete are printed in the pack. | The pictures from yesterday are all events from the middle of the story. Look back at the story and talk about what happened at the beginning of the story. Try acting out the story helping your child to imitate all the things that Kipper did in the order that he did them. Then draw and label a picture of Kipper independently. | Warm up —same as Thursday. Read all the “sh” green words for this week. How fast can you read them? Activity: Write a short phrase using a “sh” green word and one of your red words. <i>I went to a shop. The shop is shut. He went on a big ship.</i> Take a photo and send it in to us. Remember your finger spaces! |