

## **Our Remote Learning Offer**

***During our first experience of National Lockdown we worked hard to build positive relationships across our school community. When we all returned to school together for the first time in September we really felt like a family that had come back together again. The children may have missed some learning in 2020, but by working together again we will do our absolute best to ensure that all children have the opportunity to catch up in 2021.***

***At Grove House we recognise the challenges that families have faced, and still face during this life changing pandemic. We continue to endeavour to support you with your children's education, whether on our school site or when learning at home.***

***The following information is to help parents and carers to understand what to expect from remote education, where national or local restrictions require some or many children to remain at home for their safety.***

### **How does this look at Grove House?**

We all know that keeping children in good routines and continuing with regular learning during the period that schools are closed is massively important to our children's education as well as their mental health and wellbeing.

We also know that every family in our school community is different and may have a number of personal circumstances that could make this challenging.

We understand and we are here to help. We know this means that many families will find the prospect of supporting children's learning at home quite daunting, and we will do whatever we can to provide you with high quality learning opportunities that are accessible to ALL our children at Grove House.

### **Our offer:**

- **Consistent learning at home and school**
- **Learning in line with national curriculum expectations**
- **Learning in a familiar and accessible format**
- **A variety of Communication channels open to support parents**

In the event that a whole class, Key Stage or whole school have to self-isolate, Class Teachers will post daily lessons on Google Classroom. We offer **the same curriculum** remotely as we do in school wherever possible and appropriate. However, we do recognise that parents may find it more difficult to support children with some subjects and that other constraints may determine how much time parents can spend supporting their children with their learning.

For this reason we ensure that teachers are available to support parents with home learning through Google Meetings, welfare calls, email and Arbour parent app, and that regular contact is maintained to ensure that children are engaging in some form of learning every day.

To support parents who may like to maintain a more structured routine as the children would have in school, we have provided a timetable which can be used to plan in learning time and rest breaks.

Much of the learning that children will access at home is presented in the same or a very similar format as the children are familiar with in school.

## How can remote learning be accessed at Grove?

### Our offer:

- Learning made available through Google Classrooms
- Learning available through paper work packs
- Regular contact from class teachers and Teaching assistants

### Remote Learning in Reception

Learning will be posted every day on Google Classrooms and made available as paper work packs.

Daily phonics, maths and story based reading and writing tasks will be available to access through videos from teachers, games and projects.

Every week, the children are given the opportunity to join a Google Meeting with a Class Teacher and teaching assistant from their year group and some of their peers. This Google meeting can be accessed on a smartphone, tablet, laptop or app. This session gives the children an opportunity to speak to their year group adults about their learning and to catch up with their friends in a safe environment.

If children and families are unable to attend the meeting year group staff will make follow up welfare calls.

The curriculum in reception is very different to the rest of school. This is because it is centred on a play-based approach. Families can choose to either learn using a laptop or tablet device if they have one at home or through a paper learning pack, which can be collected and returned to school each week. It is recommended that remote learning in reception is organised into short bursts of **20 minutes** with plenty of time to play.

Each week children will have access to:

- A google meeting with members of staff from Reception.
- Daily phonics led by the Teachers or Teaching Assistants
- Daily Number session
- A range of activities linked to a story or topic
- Story time

In addition to the activities set by the Teachers, parents can supplement this learning with '50 Things to do before you're 5'. This suggests a wide range of low cost and no-cost local activities. This approach improves early language and literacy, motor skills and resilience. Parents can download the app by following the link below.

<https://bradford.50thingstodo.org/app/os#!/whats-it-all-about>



### Remote Learning in Key Stage 1 (Year 1 and 2)

As children enter into Year 1 they move away from a whole curriculum based on play but to a mixed curriculum with additional focused activities. Families can choose to either learn using a laptop or tablet device if they have one at home or through a paper learning pack which is collected and returned to school each week.

In the event that a whole class, key stage or whole school have to learn remotely, class teachers will post daily lessons on our remote learning platform - Google Classroom.

### **Maths**

Our maths learning is delivered through the White Rose Maths which our children are very familiar with and has 'how to' video guides and clear examples provided to support children and parents.

### **English**

Our English learning is delivered through a novel/story, or text based focus, which the children are also familiar with. There will then be reading and writing follow up tasks explained by the teacher in a video with resources to support.

We have chosen classic texts and stories that both children and parents may have some familiarity with. We hope this will mean that parents are more able to support as they may already have some knowledge of the stories through either reading the books or watching the movie.

### **Curriculum**

Each afternoon there are curriculum tasks and projects that link to the National Curriculum and we have tried to match the learning to the home environment so all children can participate.

### **Learning Support**

Every week, the children are given the opportunity to join a Google Meeting with a Class Teacher and Teaching Assistant from their year group and some of their peers. This Google meet can be accessed using a smartphone, tablet, laptop or app. During this short session, the teacher will outline the lessons planned for that day and support them to engage in their learning. It also helps support a child's wellbeing and mental health.

If children and families are unable to attend the meeting year group staff will make follow up welfare calls.

Throughout the morning the teacher will be actively available to provide learning support/ encouragement and feedback to individual children/whole class about their work through the Google Classroom platform. For children learning through paper packs, feedback is given weekly once returned packs have been reviewed by class teachers.

### **Each week children will have access to:**

- A Google Meeting with members of staff from their year group
- Daily phonics led by the Teachers or Teaching Assistants
- Daily Maths lesson
- Daily English lesson
- Weekly Science lesson
- A range of activities linked to a story or topic
- Story time

**For children in key stage 1, we teach the same curriculum remotely as we do in school and provide children learning at home with a minimum of 3 hours remote learning.**

### **Remote Learning in Key Stage 2 (Years 3 – 6)**

Children in this key stage have the ability to be more independent, especially those in upper key stage 2. Remote learning for these children is delivered, with this in mind. Families can choose to either learn using a laptop or tablet device if they have one at home or through a paper learning pack which is collected and returned to school each week.

In the event that a whole class, key stage or whole school have to learn remotely, class teachers will post daily lessons on our remote learning platform – with all learning linked closely to the National Curriculum.

### **Maths**

Our maths learning is delivered through the White Rose Maths which our children are very familiar with and has 'how to' video guides and clear examples provided to support children and parents.

### **English**

Our English learning is delivered through a novel/story, or text based focus, which the children are also familiar with. There will then be reading and writing follow up tasks explained by the teacher in a video with resources to support.

We have chosen classic texts and stories that both children and parents may have some familiarity with. We hope this will mean that parents are more able to support as they may already have some knowledge of the stories through either reading the books or watching the movie.

## Curriculum

Each afternoon there are curriculum tasks and projects that link to the National Curriculum and we have tried to match the learning to the home environment so all children can participate

## Learning Support

Every week, the children are given the opportunity to join a Google Meeting with a Class Teacher from their year group, a Teaching Assistant and some of their peers. This Google meeting can be accessed using a smartphone, tablet, laptop or app. During this session the children can discuss their learning with the adults, adults can give group feedback and it is a safe platform for positive social interaction which helps support wellbeing and mental health.

If children and families are unable attend the meeting year group staff will make follow up welfare calls.

Throughout the morning the teacher will be actively available to provide learning support/ encouragement and feedback to individual children/whole class about their work through the Google Classroom platform. For children learning through paper packs, feedback is given weekly once returned packs have been reviewed by class teachers.

**For children in key stage 2, we teach the same curriculum remotely as we do in school and provide children learning at home with a minimum of 4 hours remote learning.**

**Each week children will have access to:**

- A Google meeting with members of staff from the year group.
- Daily Maths lesson
- Daily English lesson
- Weekly Science lesson
- A range of activities linked to a topic with a focus on Geography/ History/ Art
- Interventions

Staff will monitor children's engagement with their learning and contact parents of those children not engaging to discuss how we can help. However, we recognise the need for flexibility in case parents struggle with technology or cannot support their child with particular subjects.

## FAQ's

### **How long should my child be expected to work on school based learning each day?**

We expect that remote education (including remote teaching and independent work) in line with Government guidance will take pupils broadly the following number of hours each day:

EYFS	Short bursts of 20 minutes of a directed tasks throughout the day with additional time for learning through play.
Key Stage 1	Minimum of 3 hours
Key Stage 2	Minimum of 4 hours

### **If my child does not have digital or online access at home, how will they be supported to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Pupil engagement in live Google Meets and through Google Classroom is monitored on a daily basis. If any families are having difficulties, we will communicate with the family to provide bespoke support.
- If the family does not have a suitable device, the school will make every effort to lend the family a Google Chrome Book or school laptop.
- All families are offered free data to connect online. If this is still not possible, or if families prefer, the pupils are able to have paper learning packs which can be returned to school to allow feedback from the teacher.

### **How can I support my child's learning?**

- Pupils and families are encouraged to engage with the learning in a way that they can manage in their own family.
- Trying to keep children in a routine is encouraged in order to support the emotional well-being of pupils - using the suggested timetable as guide may help with this.
- If you are experiencing challenges, please let us know - we will do our best to help.
  - Staying safe online is a priority. Our Safeguarding expectations have been communicated to parents and pupils through a remote acceptable use policy in order to ensure the safety of all pupils and staff whilst using this online platform. This can be found on the school website.
  - Inform school straight away if you have any concerns regarding online safety or safeguarding.
- Parents can support their children by making sure any completed work is submitted onto Google Classroom, by year group email or by dropping off the paper packs at school.
  - Children can also use the chat function on the platform until 3.30 each day to ask questions about their learning.
  - Parents may also use the year group email to communicate with teachers and can also ring the school office if they need to arrange a phone call meeting with teachers.

### **How will you assess my child's work and progress?**

In our experience the most effective feedback is given at the point of learning so we will give feedback on work completed that day wherever possible.

This could be:

- Through the Google Meet sessions.
- Written feedback through private comments or suggestions.
- Adults may directly support the Google work document or provide feedback following the lesson.
- Feedback can also be provided via welfare/learning calls.

Children's progress will be monitored as it would if the child was in school and adaptations to planning made accordingly.

### **What if my child has additional needs?**

As a member of the Pennine Academy Trust we are proud to be a school that values inclusion for all children and maintain a focus on equal opportunities for ALL children at all times.

We recognise that some pupils, for example, pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Weekly calls from the Class Teacher and or SENDCo to provide additional support in facilitating learning at home.
- Differentiated learning provided to match pupil ability.
- Interventions designed for individual children.
- Online resources and scaffolded learning resources
- Those children in the Arc provision for the visually impaired will continue to have a bespoke curriculum to meet their individual needs.
- Plans for Inclusion Support referral of EHCP applications continue remotely. Parents may be asked to take part in remote meeting sessions with the SENCo and Inclusion Team.

***Thank you for your continued support and we really do appreciate all the efforts you are making to support your children's learning at home.***