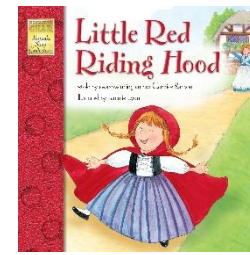


# Year 2 - How does the Earth Work?



**The Big Idea** - All living things - plants, animals and people have a home or somewhere to live that we call a 'habitat'. A habitat can be huge like the ocean or small like a leaf. A habitat could be a forest on the other side of the world or it could be a tree in our local area. Do you know any habitats?

**Entry Point** - We will be turning our classroom into a forest habitat! The children will go on a hunt for leaves, sticks and other items they might find in our playground.



As **Computer Scientists** we will be learning to use technology purposefully, safely and respectfully.

As **artists** we will be:

**Creating** - Coastal artwork painting

Exploring Maggi Hambling waves. Talking about the environmental impact pollution has on the ocean by comparing to pictures of polluted seas in sketchbooks. Children to explore mixing watercolours to create the ocean colours. Combine with use of charcoal to recreate their own piece.



As **mathematicians**, we will be

- Counting, reading and writing numbers to 100
- Learning the value of numbers and placing them in the correct order.
- Tens and ones using addition
- Using a place value chart
- Comparing Objects
- Comparing numbers
- Ordering objects and numbers to 100.

As **Geographers** we will be:

- Finding out where in the world you would find forests and Rainforests.
- Comparing a Rainforest habitat to a forest habitat.



In **Science** we will be:

- Considering the differences between things that are living, dead and have never lived.
- Identifying and naming a variety of plants and animals in their habitats
- Identifying and describing how different habitats provide for the varying needs of animals.
- Comparing a Rainforest habitat to a temperate forest habitat.

In **English** our focus texts will be; **Little Red Riding Hood** and **Stick Man** - by Julia Donaldson

As **Readers** we will be;

- Listening to and reading alternative versions of well-known stories.
- Making predictions using evidence.
- Using our phonic knowledge to decode and blend words.

As **Writers** we will be;

- Using drama and Talk for writing to learn an oral story.
- Investigating characters, settings and events in stories.
- Writing simple sentences, using capital letters, full stops and finger spaces.