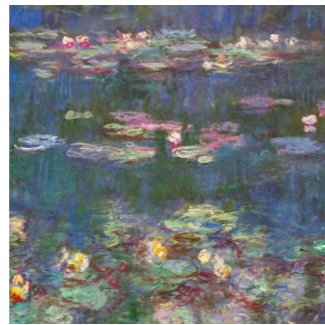


# Year Three Home Learning

	<u>Maths</u>	<u>Writing/ Reading</u>	<u>Phonics/ Spellings</u>
M	A daily video can be found using this link (can be watched on a Smart phone)	Hook — Troll Wanted! This half term our text that we will be focussing on will be The Stone Trolls. Your challenge is to create your own stroll using clay/play dough/junk model materials. You then have to write a short passage about what they look like.	calmly exactly deadly bravely
T	White Rose Maths Hub - Home Learning Spring 2 Week 3.  M- Subtract money	Look at the WAGOLL and rehearse actions to retell the story.	boldly gladly deeply
W	T- Give change  W- End of Block Assessment	Continue to rehearse the actions to retell the story. Begin the story board of the first paragraph.	clearly hourly quickly
Th	Thu- Make tally charts  Fri- Draw pictograms	Comprehension sheet 1. Using the extract from the story, can you find the answers to the questions?	You could practice by: • Jumbling the letters • Creating a song/rap using the words.
F		Comprehension sheet 2. Using the extract from the story, can you find the answers to the questions?	• Draw pictures to represent the words. • Use a spelling triangle.

### Monday - Art

This half term we will be looking at the artist Claude Monet and compare and contrast his work to Beatrix Potter. They are both well known artists that use watercolours and other media to create paintings of landscape and other things.



Using the pictures above we would like you to compare the two paintings finding similarities and differences between them.

Can you identify key elements to each of their styles and how they liked to create pictures?

### Thursday - Assembly

Each week, one of your teachers will record an assembly and put it onto your Google Classroom.

Watch the assembly and complete the follow up task given at the end.

Google Classroom can be downloaded as an App on Smart phones, Xbox and Play Station.

You can watch  
The BFG online



Home Learning

Week beginning:  
22/02/2021

On Friday afternoon, celebrate what you have done in the week. Can you share some of your amazing learning on our school Facebook or Twitter page? Reflect back on everything you have learnt and give yourself a HUGE pat on the back! Well done!

### Tuesday - Science

#### Starter -

In your garden, find some flowering plant that your parents say is ok to dig up, including the roots.

#### Main Activity -

Using a variety of materials, ask children to create their own plant. It should have the four main parts of a plant. E.g. Stem- cardboard tube from foil or cling film roll, straws

Roots- long pipe cleaners, wool, string

Flower- cake cases, milk bottle tops, paper plates

Leaves - card/paper

Research facts using books and the internet

### Wednesday - Geography

Identify the county we live in (Yorkshire) and the city we live in (Bradford) on a map of the UK. Label them on the map, use the internet to help you.

Main task—Write a paragraph describing the differences in the topographical features of the north of England vs the south.

What is the north like?

What is the south like?

Ext- How does the topography effect the weather of these two regions?