

Monday 11th January 2021

January Lockdown and Remote Learning - Information for Parents

Dear Parents/Careers,

Firstly thank you for your patience and support during what has been a very challenging start to the school year.

As you are aware we are faced with circumstances that change and develop very quickly, so we will keep you as up to date as we can with any changes as soon as we know - we will let you know.

You may have already been made aware that children who are eligible for free school meals and who are accessing learning from home, will be eligible for a weekly food parcel. We will be ready to action this from next week as our amazing kitchen staff are working hard to overcome some delivery and availability of produce issues.

In the meantime we will continue to provide grab bags which can be ordered through our survey system and picked up from the main entrance.

Remote and on site learning

Learning in 2021 isn't going to be what we all hoped but as a school we want to ensure we provide the highest quality learning opportunities we can for ALL pupils.

The government has outlined to schools what is expected for your child whether your child is learning from home or in school. It is our main focus to ensure that all children receive **the same** education remotely at home or in school, therefore in-school work is replicated at home. We are required to provide a minimum of 3 hours a day over a range of subjects.

How does it look for us?

Learning Packs:

Each week, if you have requested paper learning packs, they will be ready for collection on Monday from 12pm in the main entrance.

Work completed on paper from the previous week can be returned at the sametime and will be marked by the teacher and feedback given in Google Meetings or welfare/learning calls. If a learning pack isn't returned or collected, we will be in touch to see how we can best support you.

As staff work to deliver remote learning we will pick up any issues or deal with anything that isn't running smoothly. I am sure you can appreciate that this has all been put together under short notice. Staff in school are busy creating resources and video content for you to access at home. This will complement the remote learning experience for your child. If you have any constructive feedback on how things are going or suggestions on how we can better support you, please let the year group teacher know through year group emails or when you have your weekly welfare call.

Welfare calls:

You will receive a welfare call once a week from one of the class teachers from your child's year group. This is an opportunity to discuss home learning and any other issues we can support you with.

Google Meets:

Every week your child will be invited to a Learning/Welfare Google Meet with a small group of children from their class. Each child will have 1 of these each week. This provides the children opportunities to share their learning with one another and share any concerns or struggles they may be having with completing their tasks. If your child cannot attend this meeting at the time scheduled on Google Classroom then the Teacher or TA will ring later in the afternoon to speak to them individually. Google Classroom is a secure online platform that allows work to be set for children and Google Meets to be arranged with the teacher without the children being in unsupervised direct contact with each other.

Each day children will be provided with a Reading/ Writing and Maths learning task supplemented with a foundation subject and or an assembly. Timetables are available to view on the school website.

For remote online learning all year groups will be using Google Classrooms as their learning platform. Pupils are encouraged to create a dialogue with the teacher or TA from their year group to receive feedback on their learning. We have organised our staff in school to be available to answer questions and provide feedback to groups and individual children throughout the morning.

The teachers home learning plan will be shared with you on our school website each week (Home Learning page) and on Google Classroom. Here is an example of Year 1:

Year One Home Learning			
	Maths	Writing/ Reading	Phonics
M	A daily video can be found using this link (can be watched on a Smart phone) White Rose Maths Hub - Home Learning Autumn 1 Week 2	 This week we will be focusing on the story Zog. I have included a copy in your pack for your grown up to read to you and a story map to go with it. Can you think of some actions to go with it? Can your grown up record you telling the story on their phones and send to school?	Today we are recapping the sound - /r/ Copy these words onto your whiteboard or paper, add the sound buttons and read the word. Is the word real or an alien word? rat rabbit rip rak rap rik
T	M - Counting forwards T - Counting backwards W - Counting one more Th - Counting one less F - Counting	 Write 3 sentences that will describe Zog. Start your sentences with... Zog is Remember sentences start with a capital letter and end with a full stop. Don't forget your finger spaces.	Today we are recapping the sound - /j/ Copy these words onto your whiteboard or paper, add the sound buttons and read the word. Is the word real or an alien word? jag jg jup jag jup jup
W	Worksheets to complete are printed in the pack.	After reading the story of Zog to your child, read the things that Zog needed to learn each year in Wizard Dragon's School and how Zog faced challenges with each. What is the most difficult thing they have learnt to do? How did it make them feel what they could do it? Repeat what Zog did in each year group e.g. In year 1 Zog learnt to	Today we are recapping the sound - /n/ Copy these words onto your whiteboard or paper, add the sound buttons and read the word. Is the word real or an alien word? nan nat net nos nox noy
Th		Now it is your turn to become Wizard Dragon. You the most in your pack (adults help) to think of something else Zog could be really good at. Complete the report for him.	Today we are recapping the sound - /y/ Copy these words onto your whiteboard or paper, add the sound buttons and read the word. Is the word real or an alien word? yet yep yip yep yep yep
F		 Think about Princess Pearl. What is she like? Can you draw a picture of Princess Pearl and think of some words to describe her?	Today we are recapping the sound - /w/ Copy these words onto your whiteboard or paper, add the sound buttons and read the word. Is the word real or an alien word? wet wad wamp wig wit well

Maths:

Our school will be working with White Rose Maths to provide high quality maths lessons. Each day there will be a video to explain the mathematical concept or skill and the activity will be explained. All the resources are provided on a link on Google Classroom or they have been printed out for those who wanted a paper copy. Again if at any time you feel your child is struggling or you would like a teacher to check the work please create the dialogue on Google Classroom so the instant feedback can be given.

Topic:

Children will have 3 topic learning tasks each week as well as 2 assemblies that they can also access through Google Classroom.

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Monday - Art

Bankey is a very mysterious street artist, no one knows what he looks like, but his art work randomly pops up on the sides of buildings, on walls and on the pavements. To be a street artist you need a special license which means it is to paint/draw on walls and buildings. Below is some of Bankey's work, if you have a phone or a tablet, you can also look at his some more of his art work!



Which of his pictures do you like the best and why?
Do any of them have a special message?
Do you think it is a good thing for artists to give messages through art work on buildings, walls and public buildings?

Don't forget to use TT Rockstars to practise your times tables!



Home Learning

Week beginning:
11/01/2021

Tuesday - Science

In Science we will be exploring solids, liquids and gases in our lesson.

Properties of solids, liquids and gases

Solids	Liquids	Gases
• Have their own shape	• Take the shape of their container	• Take the shape of their container
• Cannot be compressed	• Can be compressed easily	• Can be compressed easily
• Difficult to separate	• Difficult to separate	• Difficult to separate

Task - Make a table around your house and see what solids, liquids and gases you can find. Make sure you check with an adult that it is safe for you to look at the different items. Record them in the table below.

Solid	Liquid	Gas

Have a think about why things float. How would you classify them?

Thursday - Assembly

Each week one of your teachers will record an assembly and put it onto your Google Classroom.

Watch the assembly and complete the follow up task given at the end. Google Classroom can be downloaded as an App on Smart phones, Xbox and Playstation.

On Friday afternoon, celebrate what you have done in the week. Can you share some of your amazing learning on our school Facebook or Twitter page?

Reflect back on everything you have learnt and give yourself a HUGE pat on the back! Well done!

Wednesday - Geography

Find out all about Greece with the information provided.

Using this information, can you think why Greece is such a popular tourist destination?

From what you have found out, can you create a persuasive advert to persuade people to visit Greece?



The best way to contact class teachers and support staff regarding home learning is through the year group email which is on the school website – go to Home Learning drop down and then it is at the top of your year group page. Please remember we are here to support you. If you need advice about how to do things at home or simply want someone to talk to please reach out to us.

In the meantime, please stay safe and follow government guidelines. We are already looking forward to a time when we can all be together again.

Yours sincerely,



A Summerscales
Interim Head of School