

Year 3 Writing Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Genre	<ul style="list-style-type: none"> Mystery Suspense 	<ul style="list-style-type: none"> Historical fiction Myth 	<ul style="list-style-type: none"> Sci Fi Suspense 	<ul style="list-style-type: none"> Dilemma story Fantasy 	<ul style="list-style-type: none"> Adventure Mystery 	<ul style="list-style-type: none"> Fable Adventure
Short burst writing	Character/setting description, letters, diary entry, information texts, recount, instructions					
Authorial Intent	<p>Children use adjectives to intensify the mystery.</p> <p>Use techniques which make the reader want to know more.</p>	<p>Children will think carefully about descriptive vocabulary to describe a historical setting.</p> <p>Children will think carefully about verb and adverb choice to advance the action.</p>	<p>Children will use more specific and technical vocabulary adjectives to describe characters.</p> <p>Children will think carefully about verb and adverb choice to advance the action.</p>	<p>Children will think carefully about descriptive vocabulary to excite and engage the reader.</p> <p>Children to add detail to produce a coherent piece of writing (range of sentence types, correct demarcation, expanded noun phrases, range of conjunctions).</p>	<p>Children will think carefully about descriptive vocabulary to excite and engage the reader.</p> <p>Children to add detail to produce a coherent piece of writing (range of sentence types, correct demarcation, expanded noun phrases, range of conjunctions).</p>	<p>Children will think carefully about descriptive vocabulary to take the reader on a dangerous adventure.</p> <p>Children to add detail to produce a coherent piece of writing (range of sentence types, correct demarcation, expanded noun phrases, range of conjunctions).</p>
Sentence level	<p>Using a range of conjunctions – subordination and coordination.</p> <p>Consolidation and secure use of sentence types – question, statement and command.</p>	<p>Consolidation of expanded noun phrases.</p> <p>Using a range of previously taught conjunctions securely – subordination and coordination.</p> <p>Prepositions for place</p> <p>Range of different sentence types (statement, question, command).</p>	<p>Consolidation of expanded noun phrases.</p> <p>Using a range of previously taught conjunctions securely – subordination and coordination.</p> <p>Prepositions for place</p> <p>Range of different sentence types.</p>	<p>Consolidation of expanded noun phrases to add precise detail.</p> <p>Using a range of previously taught conjunctions securely – subordination and coordination. Begin to use although.</p> <p>Prepositions for place</p>	<p>Consolidation of expanded noun phrases to add precise detail.</p> <p>Using a range of previously taught conjunctions securely – subordination and coordination. Begin to use although.</p> <p>Prepositions for place</p>	<p>Consolidation of expanded noun phrases to add precise detail.</p> <p>Using a range of previously taught conjunctions securely – subordination and coordination. Begin to use although.</p> <p>Prepositions for place</p>

			Adverbs for time, place and cause.	Adverbs for time, place and cause. Range of different sentence types. Introduction to paragraphs. Prepositions for time. Choose nouns and pronouns appropriately for clarity.	Adverbs for time, place and cause. Range of different sentence types. Introduction to paragraphs Prepositions for time Choose nouns and pronouns appropriately for clarity and to avoid repetition	Adverbs for time, place and cause. Range of different sentence types. Secure use of paragraphs Prepositions for time Choose nouns and pronouns appropriately for clarity and to avoid repetition
Punctuation and grammar	Consolidation of apostrophes for contraction and possession.	Commas in a list.	Commas in a list. Commas after fronted adverbials. Adverbs	Commas in a list. Inverted commas.	Commas in a list. Inverted commas. Using perfect forms of verbs.	Commas in a list. Inverted commas. Using perfect forms of verbs.
Non-negotiables	<ul style="list-style-type: none"> ▪ Capital letters for names and personal pronouns ▪ Full stops ▪ Question marks ▪ Exclamation marks 					