

Year 1 Writing Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Genre	<ul style="list-style-type: none"> Fantasy 	<ul style="list-style-type: none"> Fairy tales 	<ul style="list-style-type: none"> Adventure 	<ul style="list-style-type: none"> Fairy Tales 	<ul style="list-style-type: none"> Stories with familiar settings 	<ul style="list-style-type: none"> Adventure
Short burst writing	Character description, setting description, letter, recount, instructions					
Authorial Intent	<p>Children will learn story patterns to indicate key parts of a story.</p> <p>Children will write sentences that will make sense to the reader.</p>	<p>Children will write sentences that will make sense to the reader.</p> <p>Use vocabulary from traditional tales to signify events e.g. beginning a story with once upon a time.</p>	<p>Children will write sentences that will make sense to the reader.</p> <p>Use some adventurous vocabulary to take the reader on an exciting adventure.</p>	<p>Children will write sentences that will make sense to the reader.</p> <p>Use vocabulary from traditional tales to signify events e.g. beginning a story with once upon a time.</p> <p>Hook the reader in with questions.</p>	<p>Children will write sentences that will make sense to the reader.</p> <p>Children will hook the reader in with questions.</p>	<p>Children will write sentences that will make sense to the reader.</p> <p>Use exclamation marks for emphasis for the reader.</p>
Sentence level	<p>To know how words can combine to make effective sentences.</p> <p>Sequence sentences to form short narratives.</p>	<p>To know how words can combine to make effective sentences.</p> <p>Simple sentences demarcated with a capital letter and full stop.</p> <p>Learn different sentence openers and use them correctly to mark different parts of a story.</p>	<p>To know how words can combine to make effective sentences.</p> <p>Simple sentences demarcated with a capital letter and full stop.</p> <p>Begin to extend sentences using and.</p>	<p>To know how words can combine to make effective sentences.</p> <p>Simple sentences demarcated with a capital letter and full stop.</p> <p>Begin to extend sentences using and.</p>	<p>To know how words can combine to make effective sentences.</p> <p>Simple sentences demarcated with a capital letter and full stop.</p> <p>Begin to extend sentences using and.</p>	<p>To know how words can combine to make effective sentences.</p> <p>Simple sentences demarcated with a capital letter and full stop.</p> <p>Write sentences using and correctly.</p>

			Sequence sentences to form short narratives.	Sequence sentences to form short narratives.	Sequence sentences to form short narratives.	Sequence sentences to form short narratives.
Punctuation and grammar	<p>Separate words with spaces.</p> <p>Introduction to capital letters and full stops.</p>	<p>Capital letters and full stops to mark simple sentences.</p> <p>Separate words with spaces</p> <p>Children will use the past tense to write simple sentences.</p>	<p>Children will become more confident and fluent when using capital letters and full stops to mark simple sentences and self-correcting.</p> <p>Children will begin use capital letters for proper nouns and names, personal pronoun I.</p>	<p>Children will become more confident and fluent when using capital letters and full stops to mark simple sentences and self-correcting.</p> <p>Children will use capital letters for proper nouns and names, personal pronoun I.</p> <p>Introduce question marks.</p>	<p>Children will become more confident and fluent when using capital letters and full stops to mark simple sentences and self-correcting.</p> <p>Children will use capital letters for proper nouns and names, personal pronoun I.</p> <p>Use question marks.</p>	<p>Children will become more confident and fluent when using capital letters and full stops to mark simple sentences and self-correcting.</p> <p>Children will use capital letters for proper nouns and names, personal pronoun I.</p> <p>Introduce exclamation marks.</p>
Non-Negotiables	<ul style="list-style-type: none"> ▪ Use phonic knowledge to write words in ways, which match their spoken sounds. ▪ Write some irregular common words. 					