



Grove House Primary School

Pupil Premium Strategy

SUMMARY INFORMATION

Current Pupil Information (2019 – 2020)

Total number of pupils:	446	Total pupil premium budget:	£150,712
Number of pupils eligible for pupil premium:	110	Amount of pupil premium received per child:	£1,320

Statement of Intent

We will use the pupil premium grant in ways we think will best support the raising of attainment for the most vulnerable pupils. Our priority in the academic year 2019 -2020 will be focused on 'narrowing the gap' for those pupils not on track at the end of Key Stage 2, as well as supporting children in other classes who might not achieve as well as their peers. We recognise that not all pupils who are disadvantaged are registered or qualify for free school meals and, therefore, reserve the right to allocate Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being vulnerable. The schools ethos is for all children to achieve their fullest potential.

Research Based Evidence

When considering our Pupil Premium spend, the following research based evidence was considered:

'The effects of gender and school time on reading and maths attainment' Hodder Education, November 2018

'Evidence into Practice: Behaviourism, Restorative Practices and Normative Influence, Nick Rose

'The Principles of Instructions' Rosenshine

https://educationendowmentfoundation.org.uk/public/files/Publications/Campaigns/Literacy/KS1_Literacy_Guidance.pdf

<https://www.gov.uk/guidance/pupil-premium-information-for-schools-and-alternative-provision-settings>

<https://educationendowmentfoundation.org.uk/evidence-summaries/pupil-premium-guide/>

COHORT INFORMATION		
CHARACTERISTIC*	NUMBER IN GROUP	PERCENTAGE OF GROUP
Boys	224	49.9%
Girls	225	50.1%
SEN support	62	13.8%
EHC plan	144.7	3.1% (Including ARC Pupils)
EAL	168	37.4%

*based on figures in September 2019

Assessment Data

EYFS						
	Pupils eligible for PP	All pupils	National average	Data from previous 3 years		
				2016 - 2017	2017 – 2018	2018 - 2019
Good level of development (GLD)	33.3%	66.1%	71.8%	67.9%	68.3%	56.7%
Reading	57.9%	60.3%	76.9%	73.3%	60%	71.2%
Writing	47.4%	65.5%	73.7%	70%	60%	66.1%
Number	57.9%	72.4%	79.8%	76.7%	66.7%	72.9%
Shape	47.4%	65.5%	81.5%	73.6%	75%	65%

YEAR 1 PHONICS SCREENING CHECK

All pupils	Pupils eligible for PP	National average	Data from previous 3 years		
			2015 - 16	2016 - 17	2017 - 18
94.8%	100%	70.6%	56.7%	80%	85.9%

END OF KS1

	Pupils eligible for PP	Pupils not eligible for PP		Data from previous 3 years		
		School	National average (2018)	2015 - 16	2016 - 17	2017 - 18
% expected in reading	83.3%	76%	62%	57.4%	63.6%	75.5%
% expected in writing	83.3%	76%	55%	47.5%	58.3%	67.3%
% expected in maths	75%	76%	62.5%	59%	66.7%	73.1%

END OF KS2						
	Pupils eligible for PP	Pupils not eligible for PP		Data from previous 3 years		
		School	National average	2015 - 16	2016 - 17	2017 - 18
% achieving expected standard or above in reading, writing and maths	42.9%	68%	69%	32.2	45	58.3
% expected in reading	42.9%	69%	85%	39	55	70
% expected in writing	57.1%	85%	86%	61	68.3	81.7
% expected in maths	42.9%	86%	68%	52.5	60	76.7

LONG-TERM PLAN (3 YEAR TIMESCALE)	
Priority	Rationale
1) Supporting the social, emotional and mental health needs of children across school and preparing them for the next steps in education.	The social, emotional and mental health needs of or children are a huge barrier to learner. This aspect of school life impacts on attitudes and learning and learning behaviours, especially in years 5 and 6.
2) Additional support for pupils where progress could be accelerated to reach EXS or GDS in reading writing and maths	Historically, expectations of children were not high enough. As a result, too many children have not been challenged to reach their full potential. This is now beginning to change in school
3) Additional support for children who join reception with poor language skills	We recognize the importance of getting out pupils off to a good start. This will provide them with the foundations for their future learning.

PRIORITY 1

Supporting the social, emotional and mental health needs of children across school and preparing them for the next steps in education.

Member of staff responsible: L Clapham, A Summerscales & K Hudson

Objectives	Implementation	By whom	By when	Resources needed	Success criteria
1 To allow children to develop the skills and appropriate strategies to know how to ask for help when they need it and how to self-regulate.	<ul style="list-style-type: none"> ➤ Employment of 'Project Hero' through Evolve. ➤ Target group identified and reviewed half- termly. ➤ Pupils to receive a combination of 121 mentoring, group coaching, or classroom mentoring. 	CI & LC	Reviewed at the end of each half term.	£30,000 (Cost of Project Hero. SLA in place with Evolve)	<ul style="list-style-type: none"> ➤ A reduction reports of low level disruption in class ➤ A reduction in playground incidents
2 To equip staff with a range of approaches to support the emotional needs of their children which complement their classroom pedagogy.	<ul style="list-style-type: none"> ➤ Lego Therapy Training ➤ ASD Training ➤ Attachment Training ➤ Training on how to contribute to the writing of My Support Plans. (as advised by LA) ➤ Resources as appropriate. 	EM & KH	To be reviewed at the end of each term.	£2,500	<ul style="list-style-type: none"> ➤ Effective support observed in the classroom ➤ A reduction in reports of low-level disruption in class.
3 To give children a depth of understanding of key issues in our community to support choices and wellbeing	<ul style="list-style-type: none"> ➤ Life Caravan ➤ SCARF Resource ➤ Mr Shapeshifter 	AS & HD	Light touch review termly.	£1,650	<ul style="list-style-type: none"> ➤ 75% success rate in pupil voice survey
4 To develop a child's understanding of their actions and feelings through a restorative approach.	<ul style="list-style-type: none"> ➤ 'When the Adult Changes Everything Changes' – Key Text. ➤ Wall of Fame Charts ➤ Reward Cards 	LC & EM	Half termly reviews	£1,200	<ul style="list-style-type: none"> ➤ A reduction reports of low level disruption in class ➤ A reduction in playground incidents
5 To provide children with structure to their lunchtime play to ensure	<ul style="list-style-type: none"> ➤ Equipment for the playground 	LC & AS	Half Termly Reviews	£1,500	<ul style="list-style-type: none"> ➤ A reduction in playground incidents

	they play together in harmony and be as active as possible.	<ul style="list-style-type: none"> ➤ Training for staff with Sports UK 				<ul style="list-style-type: none"> ➤ Improved interaction from staff on duty.
6	To bring attendance rates at least in line with the national average, improvement punctuality and reduce persistent absence.	<ul style="list-style-type: none"> ➤ Employment of an Attendance & Welfare Officer through BCL. ➤ All home visits carried out through BCL as directed ➤ Completion of CME paperwork ➤ Parents meetings and support plans 	LC	<p>Fortnightly meetings to review attendance.</p> <p>Termly data reports</p>	£5,000	<ul style="list-style-type: none"> ➤ Whole school attendance that reflect an upward trend of improvement. ➤ Reduced PA ➤ Reduction in the number of holidays taken during term time. ➤ Improved punctuality.
7	To reward children for good attendance.	<ul style="list-style-type: none"> ➤ Half termly attendance reward ➤ Attendance badges ➤ Annual Attendance Limo 	LC	<p>Fortnightly meetings to review attendance.</p> <p>Termly data reports</p>	£2,500	<ul style="list-style-type: none"> ➤ Whole school attendance that reflect an upward trend of improvement. ➤ Reduced PA ➤ Reduction in the number of holidays taken during term time. ➤ Improved punctuality.
8	To support with the costs of school uniform for all children who are in receipt of PP funding	<ul style="list-style-type: none"> ➤ A voucher for each child in receipt of PP, which entitle them to free uniform. (Also used as an incentive to sign up!) 	LC & JT	Annual review – July 2020	£7,000	<ul style="list-style-type: none"> ➤ Monitor to ensure all families who are eligible, are taking up this offer. ➤ Identify families to sign up as they join school.
9	To support families who need to support in meeting the costs of uniform and trips should they be experiencing financial difficulty.	<ul style="list-style-type: none"> ➤ Families who experience difficulty to meet to discuss need with LC or EM. ➤ Contributions will be negotiated with the family based around individual circumstances. 	LC & EM	Annual review – July 2020	£2,000	<ul style="list-style-type: none"> ➤ 75% take up on residential experiences.
10	To prepare year 6 for secondary school and life as young adults	<ul style="list-style-type: none"> ➤ Step2 Counselling Services ➤ St Johns Ambulance 	LC & EM	Annual Review – July 2020	£1,000	<ul style="list-style-type: none"> ➤ Pupil voice survey on how prepared they feel moving to secondary school

11	To increase parental engagement with the school and rebuild relationships	<ul style="list-style-type: none"> ➤ Half termly craft events ➤ Bangers and bingo ➤ School Discos ➤ Refreshments at events as needed to give parents time to talk. 	LC	Annual Review – July 2020	£1,000	<ul style="list-style-type: none"> ➤ Attendance at events ➤ Positive feedback from attendees

PRIORITY 2

Additional support for pupils where progress could be accelerated to reach EXS or GDS in reading writing and maths

Member of staff responsible: L Clapham , E Monnery, A Summerscales & K Hudson

	Objectives	Implementation	By whom	By when	Resources needed	Success Criteria
12	To improve the ICT provision for pupils to support the teaching and learning of computing across the curriculum.	<ul style="list-style-type: none"> ➤ Purchase 32 Google Chrome Books ➤ Facility to store and charge the Chrome Books 	LC & KM	July 2020	£18,000	<ul style="list-style-type: none"> ➤ An increased number of children working at ARE in computing across school. ➤ The use of ICT incorporated into topic teaching.
13	To improve the classroom ICT provision to support teaching and learning.	<ul style="list-style-type: none"> ➤ 6 x Samsung Touchscreens to be installed in to classrooms in years 2, 4 and 6 	LC & EM	July 2020	£10,380	<ul style="list-style-type: none"> ➤ Effective use of screens during lessons. ➤ Reduction in repair/bulb replacement costs.
14	To improve the library environment to make it accessible for all and embed its use across the school.	<ul style="list-style-type: none"> ➤ Library Audit ➤ New flooring ➤ New shelving ➤ New seating to make the space accessible to all. 	LC, AC and AS	Termly Reviews July 2020	£4,000	<ul style="list-style-type: none"> ➤ Regular library use by all children. ➤ Increase in pupils enjoying reading (done through pupil survey in July 2020) ➤ Increase in number of books taken home for home reading.
15	To provide children with a range of resources they can access at home	<ul style="list-style-type: none"> ➤ Bug Club ➤ Spelling Shed ➤ Monster SATs ➤ TT Rockstars 	LC & AS	July 2020	£2,000	<ul style="list-style-type: none"> ➤ Regular access of home learning platforms (4 times a week) ➤ Increase in number of pupils passing the Y4 tables check ➤ Increase in spelling test scores per class.

16	To increase the number of children working at EXS in KS2	<ul style="list-style-type: none"> ➤ Purchase Accelerated Reader ➤ Training for Staff 	AS & AC	Termly Data Review	£5,000	<ul style="list-style-type: none"> ➤ Increased number of children working at
17	To increase the number of children working at GDS in reading by the end of KS2	Working with AS Small group work	LC, AS and AC	Termly Data Review	£2,432	<ul style="list-style-type: none"> ➤ Targeted children to be working at end of year EXS ➤ Pupil voice to show increase in children enjoying reading.
18	To increase the number of children working at EXS and GDS in maths by the end of KS2.	Small group work led by the assistant head teachers	LC, AS and KR	Termly Data review	£6,600	<ul style="list-style-type: none"> ➤ Target children to be working at EXS/GDS by the end of KS2 ➤ Pupil voice to show an increase in children enjoying maths.
19	To create provision for rapid speech and language support for any pupil who may need it.	<ul style="list-style-type: none"> ➤ Provided through Mable ➤ Referrals made through Early Identification procedures. 	KH	Half-termly reviews	£2,400	<ul style="list-style-type: none"> ➤ 100% of children who require it able to access it ➤ Assessments completed within 10 day target ➤ Recommendations from reports implemented in classroom
20	To provide Educational Psychology support for children who may need it.	Additional sessions bought in through the group of schools	KH	Half term review Annual review in July	£2,500	<ul style="list-style-type: none"> ➤ All children who require EP support to be able to access it. ➤ All recommendations from professional reports put in place. ➤ Targeted children to increase the rate of progress
21	To continue to support pupils learning and intervention in year 6	Full time teaching assistants in both year 6 classes.	LC & EM	Annual review in July	£12,000	<ul style="list-style-type: none"> ➤ Children to make targeted progress & attainment in year 6 ➤ All interventions to run weekly as timetabled

22	To provide staff with professional coaching to develop values, support wellbeing and be able to perform to a high standard.	<ul style="list-style-type: none"> ➤ Coaching Surgery ➤ Staff Development Meetings ➤ Whole School Values Day ➤ 121 Coaching for TLRs, AHTs and NQTs in particular. 	LC	Termly Review	£8,500	<ul style="list-style-type: none"> ➤ Increased positive comments in culture survey ➤ Increase in staff confidence ➤ Reduction in staff sickness levels
22	To provide children with a range of experiences to deepen their understanding of the world around them and to raise aspirations.	<ul style="list-style-type: none"> ➤ Introduce 101 Things to do before you leave Grove House. ➤ Resource 101 Things 	LC & AS	Light touch termly review. July 2020	£800	<ul style="list-style-type: none"> ➤ Increased motivation for learning ➤ Increased parental engagement ➤ Increased number of children at EXS/GDS in foundation subjects

PRIORITY 3

Additional support for children who join reception with poor language skills

Member of staff responsible: L Clapham, A Summerscales & N Wade

Objectives	Implementation	By whom	By when	Resources needed	Success criteria	
23	To improve the understanding and delivering of early reading and language acquisition through the work of a lead teacher.	<ul style="list-style-type: none"> ➤ TLR for Early Reading and Language Acquisition. ➤ Enrollment with Ambition School Leadership ➤ Implementation of a structured approach to the teaching and understanding of vocabulary in the early stages of learning. 	NW	Termly Review	£2,771	<ul style="list-style-type: none"> ➤ Excellent half termly progress made in phonics to maintain ongoing high outcomes ➤ Teachers following a structured approach to the teaching and understanding of vocabulary in the early stages of learning.

24	To support and increase the number of children at GLD and Exceeding in Reception	<ul style="list-style-type: none"> ➤ An additional teaching assistant to work across Reception ➤ Swift intervention of children who need additional support and targeting 	AS & NW	Light touch termly review July 2020	£10,000	<ul style="list-style-type: none"> ➤ An increase in the number of children reaching EXS ➤ An increase in the number of children reaching GDS ➤ Impact of interventions as appropriate.
25	To improve the learning experiences in the outdoor provision in both nursery and reception.	<ul style="list-style-type: none"> ➤ Giant Sandpit built ➤ New sheds for self service ➤ Divide in nursery to be removed ➤ Updated resources to support learning 	AS & NW	Termly Review	£6,000	<ul style="list-style-type: none"> ➤ Increased attainment in appropriate aspects of GLD ➤ T & L observations in outdoor area to be good or better.