

Year 5 Writing Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Genre	▪ Myths and legends	▪ Fantasy/sci-fi	▪ Historical fiction	▪ Adventure	▪ Suspense	▪ Action
Short burst writing	▪ Diary entries, character and setting descriptions, letters, persuasive texts, newspaper reports					
Authorial Intent	<p>Children will think carefully about language choices to describe settings and characters that fit the genre.</p> <p>Children will use language techniques to create character and setting.</p> <p>Children will develop their drafting and editing skills, proof reading their work for spelling and punctuation errors</p>	<p>Children will carefully choose vocabulary to create atmosphere and describe settings.</p> <p>Children will think carefully about vocabulary to create and image of a character in the reader's mind.</p> <p>Children will develop their drafting and editing skills, proof reading their work for spelling and punctuation errors</p>	<p>Children will use descriptive techniques to take the reader on an exciting journey.</p> <p>Children will use structures that play with time sequence, such as time travel.</p> <p>Carefully select vocabulary which describes a historical setting.</p> <p>Children will develop their drafting and editing skills, proof reading their work for spelling and punctuation errors</p>	<p>Children will use dialogue to move the action on.</p> <p>Children will use descriptive techniques to indicate a sense of danger to the reader.</p> <p>Children will carefully choose vocabulary to describe a change in setting.</p> <p>Children will develop their drafting and editing skills, proof reading their work for spelling and punctuation errors</p>	<p>Children will carefully choose vocabulary to ensure the reader has empathy for the main character.</p> <p>Children will start to use writing techniques to create suspense by suggesting impending danger.</p> <p>Children will develop their drafting and editing skills, proof reading their work for spelling and punctuation errors</p>	<p>Children start to use techniques which advance the action and make the reader want to know more.</p> <p>Children will use techniques which excite the reader and keep the action moving e.g. through dialogue to advance the action.</p> <p>Children will develop their drafting and editing skills, proof reading their work for spelling and punctuation errors</p>

Sentence level	<p>Uses a range of adverbials to link ideas across paragraphs.</p> <p>Uses expanded noun phrases to convey information precisely.</p>	<p>Uses a range of adverbials to link ideas across paragraphs.</p> <p>Use similes to describe a character.</p> <p>Use commas for parenthesis to add to a description.</p>	<p>Uses a range of adverbials to link ideas across paragraphs.</p> <p>Writes in standard or non-standard English, appropriate to the task.</p>	<p>Use cohesive devices to links ideas.</p> <p>Use sentences that list three actions to help the reader build an image.</p>	<p>Use cohesive devices to links ideas</p> <p>Use of subordination and coordination.</p>	<p>Use cohesive devices to links ideas.</p> <p>Adding further detail through expanded noun phrases, prepositions, adverbs and relative clauses.</p>
Punctuation and grammar	<p>Consolidation of subordination and introduction to use a range of other clauses (e.g relative clauses) to add information.</p>	<p>Beginning to use commas for parenthesis.</p> <p>Use descriptive techniques such as onomatopoeia and similes.</p>	<p>Use reported and adverbial clauses when writing speech.</p> <p>Use commas and brackets for parenthesis.</p>	<p>Use descriptive techniques such as onomatopoeia, similes and metaphors.</p> <p>Use verb prefixes and suffixes to convert nouns and adjectives into verbs (appropriate for the genre).</p>	<p>Inverted commas to advance the action and develop characterisation.</p> <p>Use ellipsis for effect.</p> <p>Rhetorical questions for suspense.</p>	<p>Use a range of strategies to indicate parenthesis (brackets, dashes, commas)</p> <p>Use adverbs or modal verbs to indicate possibility.</p>
Non-Negotiables	<ul style="list-style-type: none"> ▪ Full stops, capital letters, question marks, exclamation marks ▪ Fronted adverbials ▪ Speech punctuation ▪ Commas in lists ▪ Apostrophe for contraction and possession ▪ A range of conjunctions ▪ Prepositions ▪ Appropriate nouns and pronouns 					