MULTI-SENSORY IMPAIRMENT

Early SEN Assessment
Joint CPD
Intervention opportunities
Social Inclusion provision
Small Group Work/1:1
Advice and input from outside
Educational Professionals
Educational Psychologists
Setting opportunities within year group
Teaching adapted to individual learning
styles
(VAK)
Specific programmes of Intervention

PHYSICAL DIFFICULTIES

Parental network of Support

Early SEN Assessment
Outdoor Learning
Advice and input from outside
Educational Professionals
Personal Educational Plan with regular
reviews
Adaptions of learning spaces
Social Inclusion Programs
PE adaptations/modifications
Building Adaptions
Educational Psychologist

MODERATE LEARNING NEEDS

Early SEN Assessment
Advice and input from outside
Educational Professionals
Small group work
Setting opportunities within year group
Social Inclusion provision
Intervention opportunities
Teaching adapted to individual
Learning styles (VAK)
Language Development Worker
Educational Psychologist

VISUAL IMPAIRMENT

Early SEN Assessment
Language Development Worker
Educational Psychologist
Outdoor Learning
Joint CPD
Access to specialist VI Teachers
Teaching adapted to individual learning styles
(VAK)
Small Group Work/1:1
Advice and input from outside
Educational Professionals
Increased opportunities to talk using variety of
resources
Differentiated learning – allowing for
modelling/responses etc.

SPECIFIC LEARNING DIFFICULTIES

Early SEN Assessment
Joint CPD
Intervention opportunities
Social Inclusion provision
Access to Children's Centre
Small Group Work/1:1
Advice and input from outside
Educational Professionals
Educational Psychologist
Teaching adapted to individual learning styles
(VAK)
Specific programmes of interventions

Language Development Worker

SPEECH, LANGUAGE & COMMUNICATION NEEDS

Grove House
Primary School

Social Inclusion provision
Early SEN Assessment
Visual Assessment
Advice and input from outside
Language Development Worker
Educational Psychologist
Educational Professionals
Increased opportunities to talk using a
variety of resources
Teaching adapted to individual learning
styles (VAK)
Small Group Work/1:1
Advice/resources from Visual
Impairment Team

HEARING DIFFICULTIES

Early SEN Assessment
Speech & language Worker
Language Development Worker
Educational Psychologist
Teaching adapted to individual learning
styles (VAK)
Social Inclusion provision
Hearing Assessment
Advice and input from outside
Educational Professionals
Small Group Work/1:1
Educational Professionals
Advice from hospital Audilogy Team
Advice from cluster school

BEHAVIOURAL, SOCIAL & EMOTIONAL NEEDS

Early SEN Assessment
Teaching adapted to individual learning styles
(VAK)
Small Group Work/1:1
Advice and input from outside
Educational Psychologist
Educational professionals
Increased opportunities to talk using variety of
resources
Regular observations to record triggers, frequency
etc.
Motivational programs/charts

AUTISTIC SPECTRUM CONDITIONS

Early SEN Assessment
Joint CPD

Access to specialist advice from partner school
Social Inclusion provision
Outdoor Learning
Small Group Work/1:1
Advice and input from outside
Educational Professionals

Teaching adapted to individual learning styles
(VAK)
Intervention opportunities
Educational Psychologist