

RECEPTION LONG TERM PLANS FOR PRIMARY MATHEMATICS devised by Sharon Day of SharonDayMaths Ltd.

Long Term Acquired Learning: Vocabulary for positional language, statistics (i.e. tally charts and simple block diagrams) chronological concepts and knowledge and geometric vocabulary and description.

													Weeks are estimates only
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
A U T U M N	Training children in use of CP etc.		Numbers and ordering and comparing		Separating amounts into unequal and equal groups and also combining unequal and equal groups			Sharing items out equally		Shapes		Review Unit	
	Ongoing contexts in which to apply the concepts include all the areas/zones of continuous provision												
S P R I N G	Numbers and ordering and comparing		Separating amounts into unequal groups and combining unequal groups			Separating amounts into equal groups and combining equal groups		Sharing items out equally		Shapes			
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S U M M E R	Numbers and ordering and comparing	Separating amounts into unequal groups and combining unequal groups			Separating amounts into equal groups and combining equal groups		Sharing items out equally		Shapes		Review Unit		
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