YEAR 6 LONG TERM PLANS FOR PRIMARY MATHEMATICS devised by Sharon Day of SharonDayMaths Ltd.

Long Term Acquired Learning to be 'woven' in across each day: Vocabulary for positional language; referring to fractions and percentages; chronological concepts and knowledge; geometric vocabulary and description; Roman numerals (the date); chanting times tables; temperature.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	estimates on	nly
A U T	'Settl Place Value and Numbers in'			All four operations			Fractions (including decimals & percentages and Ratio & Proportion)			, and the second		Place Valu Numbers	e and	
M N	Ongoing contexts in which to apply the concepts within each Unit: Measures and Money. Algebra is also 'woven through'.													
S P R				9.9	ons (including decimals and ntages and Ratio and Proportion)			Geometry		Revision Unit (based on identified n		eeds)		
N G	Ongoing contexts in which to apply the concepts within each Unit: All Measures, Money, Statistics and Time. Algebra is also 'woven through'.													
S U M	Revision Unit (based on identified needs) SATs week			week	'Leave a Legacy' and 'Prepare for Year 7' Contextual projects									
M E R	Ongoing contexts in which to apply the concepts within each Unit: All Measures (including time), Money and Statistics.													